

WELCOME TO CORNIST PARK SCHOOL



Annual Governors Report to Parents Charting an Extra Ordinary Year 2019/20

Mrs Nicola Thomas
Head teacher

Mr Edwin Hughes
Chair of Governors

Cornist Park School
Ffordd Yr Ysgol
FLINT
Flintshire CH6 5ET

Tel: 01352 735657

Fax: 01352 734791

Email: cpmail@hwbmail.net

Website: www.cornistparkcp.co.uk

Twitter: [@cornistpark](https://twitter.com/cornistpark)



CORNIST PARK CP SCHOOL
ANNUAL GOVERNORS' REPORT TO PARENTS

ACADEMIC YEAR
September 2019/ July 2020

Name of Governor	Status
Mrs N Thomas	Headteacher
Mr E Hughes- Chair	Community Governor
Ms E De Pasquale	Community Governor
Ms M Perfect	LA Governor
Mr S Williams	Teacher Governor
Mrs L Gardner	Teacher Governor
Mrs D Wadsworth	Staff Governor
Miss M Smith	Parent Governor
Mr A Kelly	Parent Governor
Mrs L Carroll	Parent Governor
Mrs S Morris	Parent Governor
Mrs S Thomas	Parent Governor
Mrs S Hunt	Clerk

The Chair of Governors can be contacted via the school.

Any messages or post delivered c/o Cornist Park School, will be immediately forwarded.

School Organisation 2019-20

At the beginning of the academic year there were 27 pupils attending the Nursery, In FP (Foundation Phase, Reception - Yr2) there were 120 pupils. In KS2 (Yrs 3 - 6) 158 pupils. **A total of 305 pupils on role September 2019**

Class Based Staff 2019 / 2020

Class	Teacher	Support Staff	
Headteacher	Mrs. N. Thomas	LS3 Mrs. R. Stokes	LS2 Mrs. K. Collins Mrs. J. Cooper Mrs R. Evans Mrs. S. Davies Miss S. Garner
Nursery / Rec	Miss O'Neil		
Reception	Mrs Wood/ Miss Allman		
Rec / Yr1	Mrs S. Williams / Mrs S Hunt		
Yr 1 / 2	Mrs K Astbury / Mrs L Riordan		
Yr 2	Miss J Gilmore (FP Leader)		
Yr 3 / 4	Mr S Williams	Pastoral Support	
Yr 3 / 4	Miss S Brown	Mrs. S. Little	
Yr 3 / 4	Mrs M Sutcliffe (KS2 Leader)	Mrs. A. Ward	
Yr 5 / 6	Mrs L Thomas / Mrs E Williams	Mrs. J. Hamill	
Yr 5 / 6	Mrs L Gardner (Dept Head)	Mrs D. Wadsworth	
Yr 5 / 6	Miss A Edwards		
KS2 PPA	Miss E Williams (HLTA)	HLTA Nurture / Parental Support	
ALNCO	Mrs. S. Hunt	Miss R. Allman	
		HLTA Outdoor Learning /Forest School	
		Mrs L Riordan	
		HLTA - KS2 PPA Cover	
		Mrs E Williams	

School Support Staff 2019 / 20

Name	Position
Mrs K Blythin	School Business Manager
Mrs A Hill	School Secretary
Ms K Jenkins	Caretaker
Mrs M Fellows	Cleaner
Mrs T Franks	Cleaner
Miss L Davies	Cleaner
Mrs V Williams	Cook
Ms K Jenkins	Kitchen Assistant
Miss L Davies	Kitchen Assistant
Mrs R Jones	SMDSA
Mrs G Duffy	MDSA
Mrs T Franks	MDSA
Mrs L Brown	MDSA
Miss L Williams	MDSA
Mrs K Collins	MDSA



CORNIST PARK SCHOOL 2019 /2020

Dealing with the COVID 19 Pandemic

The academic year 2019/20 began quite unremarkably for us at Cornist Park, as I am sure it must have done for most schools. Staff and pupils settled very quickly into the Autumn term and the usual rhythm of school life and all its associated activities, business and routines came and went as they did year on year. However, as we all now know, this well trodden path of routine was to be greatly disturbed within weeks.

MARCH 2020

During the Spring Term 2020, Cornist Park School, along with all school across the land, closed its doors to its pupils on Friday March 20th.

The weeks and months that ensued, were both extraordinary and challenging for pupils, their families and our staff.

As per Government guidelines, children were directed to stay at home and complete learning tasks set by the staff with their parents - whilst parents also tried to get to grips with a new experience of trying to work from home - Lockdown had begun. At the outset, we were all encouraged that this situation was a short term fix, as we were led to believe this worrying new way of life, was to only last for 3 weeks to bring the virus under control.

During this time, whilst schools were closed to the majority of their pupils, they were directed to keep their doors open, to provide vital childcare for vulnerable pupils and the children of Key Workers.

This involved a massive organisational operation, which saw our school closed after the first initial weeks of Lockdown and transfer as a 'satellite school' in the Nursery Provision at Ysgol Gwynedd. The staff who were available to work, were asked to run the provision and provide the care for our pupils on a rota basis alongside myself, Mrs Gardner and Mrs Hunt as Senior Leaders.

Throughout Lockdown (March - June), Ysgol Gwynedd became the Flint Hub School for ourselves, Ysgol Gwynedd, Ysgol Croes Atti and St Mary's RC Primary School. Setting this provision up, was an astronomical task and required the cooperation and hard work of the staff from all schools in ensuring safe practise and a safe environment for all on site. Whilst at first leaving the safety of our own school was a daunting prospect, we settled very quickly into life at Ysgol Gwynedd and the team work, support and efforts made by all on site, led to a harmonious working relationship between us all. The communication and relationships between the schools improved dramatically and has most definitely been a positive aspect of the experience. Mr Dewi Hughes and the staff of Ysgol Gwynedd, are to be

commended and thanked enormously for the leadership and welcome that was extended to us all during this very difficult period.

During the Lockdown Period, providing regular and informative communication was our priority. As a school we tried very hard to maintain relationships, contact and offer support to our school families. Weekly updates were forwarded to parents and staff who were unable to work at the Hub provision, so that everyone was kept abreast of developments and how life at school was operating and progressing. Individual letters were sent to pupils from myself, and constant contact from the class staff was available via the Seesaw class communication app. The staff attempted to provide a wide variety of tasks and learning activities that was hoped would engage and motivate the children in maintaining an interest in their learning. These also included family challenges which we hoped would be light-hearted activities for the family to be involved in together. We certainly had some fiercely contended Family Quiz Nights and some spectacular sporting achievements from Parents! For those families who found supporting their children with their learning at home a challenge, regular wellbeing phone calls were made to ensure that everyone knew that as a school, we were still available for advice and support if it was so required, or just to be an ear to talk about any worries or anxieties that families were experiencing.

June 2020

In early June, we received the news that schools in Wales could start to reopen to pupils and offer optional re introductory sessions on a limited basis. This was very welcome news indeed. However, this again meant a huge amount of preparatory work that needed to be actioned to enable us to re open safely. A rigorous Risk Assessment needed to be drawn up and agreed by FCC. Classrooms and corridors were cleared, re organised, lined and marked, the outdoor areas zoned, rooms were re purposed, school day routines completely changed. Hand sanitising, toilet facilities, cleaning schedules, class contact groups, play times and dinnertimes all became the focus of new protocols that all needed to be amended to be as COVID safe as was possible.

We were very pleased with the number of children and families who took up the offer of returning their children to school for the 'taster sessions' in June. At this time we were advised that social distancing of 2m should be in place in classrooms, therefore we were only able to operate a half class capacity at any one time. The children who indicated that they were keen to return to school, were therefore put on a weekly rota to ensure all who returned were given equal time in school over the 4 weeks we were operational.

During this time, we were also tasked in keeping the childcare facility running, which we did by moving the provision once again from Ysgol Gwynedd back to our own school hall.

The school closed for the Summer Holiday on Friday 17th July. No further Childcare was offered over the summer break.

During June, schools in Wales were tasked to prepare and organise a 'Blended Learning' approach for children returning to school in September on a part time basis whilst continuing their learning at home. This was the approach that was planned for. However, by the time school closed in July, the Government had changed its stance on this position and asked that schools remove any social distancing between pupils in classrooms and return ALL pupils back to school in September - yet again this change triggered another vast amount of preparatory work for the staff.

As the Welsh Government stipulated that Annual School Reports should be completed this year, staff duly completed these for all pupils. The tone and content this year was very much designed to be a reflection / memento of the time the children were experiencing.

All Formal / Teacher Assessment and Levelling of children's performance was cancelled by the WG this year as were the Welsh National Literacy & Numeracy Tests.

Great sadness was felt at the end of the School Year, in that our leaving Yr 6 pupils were not able to celebrate their rites of passage in the traditional way. Ordinarily, Yr 6 in the Summer Term would have attended a 3 day residential trip to Cardiff, performed a Leavers Service, experienced a Leavers Ball/ Prom at Mountain Park, enjoyed a Last Day Lunch in school with us and shirt signing. They also missed out on the important experience of Transition days to their chosen High schools, which was I know of concern for both the children and their parents alike. To mark their leaving us, each Yr 6 was presented with a piece of framed rainbow art work containing all their names and the names of the staff who had worked with them. They were also given a guard of honour by staff who clapped them out of school on their last day. We were very much hoping that we could have facilitated their Leavers Ball as a Reunion party in the Autumn Term, but, unfortunately the ongoing restrictions have prevented us from being able to action this for them thus far. We wish all our 2020 Cornist Leavers a very happy and successful future and hope that they have settled well into their new schools.

SEPTEMBER 2020

School re opened on September 1st 2020. The first week was mainly given to INSET and the allotted Preparation Days allocated by the WG to all schools in Wales. Friday 4th was opened to children who had not taken up the offer to return to school in June. This giving these children the opportunity to see and experience the building and protocols put in place since they left in March.

Monday 7th saw us slowly phasing back our pupils in small groups into their new classes, and from Monday 14th, all pupils Yr 1 - 6 returned on a fulltime basis. From this date, school attendance once again became compulsory for all children in Wales and the need for Shielding for staff and pupils ceased.

Pupils in Nursery / Reception classes continued with their phasing in programme until Monday 28th September.

The Initial focus for phasing all pupils back into school was on developing confidence and supporting their wellbeing. For some pupils, the return to school in September was their first taste of school in

almost 6 months. Again we were surprised at how well almost all children coped with the transition from home to school after such a lengthy time away.

Entry / exit routines to and from school have been staggered to minimise congregation and congestion on the school site. These times were shortened once we could see the process working successfully. We also re opened the lower car park as a pedestrian drop off and pick up zone, again to minimise the risk of congregation roadside. To date, this system is working well.

Classes have been organised so there is very little contact between different class contact groups both inside and outside the building. We have been as strict as we can in these measures, our reason being to limit the spread of any potential infection / outbreak - which in turn minimises the numbers of class groups needing to be told to isolate if a positive case is confirmed. Each class has its own designated toilet cubicle and hand washing sink. All classes have also been provided with hand sanitising units. The daily cleaning rota has been increased so that there is a cleaning protocol which is continuous throughout the day. This ensures toilets, surfaces, door handles, sink areas etc are being continually sanitised throughout the day. Soft furnishes have all been removed from class areas and children have access to designated resources which can be easily sanitised after use. Older pupils have been provided with their own pencil cases of resources to reduce the need to pass stationary between each other. Classrooms in KS2 have been organised in front facing rows and movement around the room restricted. Whilst Social Distancing between pupils has been removed in classrooms, staff are asked to continue to maintain a 2m distance from each other and pupils at all times. This is proving very difficult.

Currently school staff at Primary stage are NOT asked or required to wear PPE unless dealing with a First Aid or Personal Care matter. However, if staff feels that they would be safer and feel more confident in their work wearing PPE, then this would be agreed

Teaching & Support Staff have been assigned to class bubbles and asked as far as is possible, to isolate from other class bubbles - again in an effort to minimise the risk of cross infection. The use of external supply staff has been minimal, with an agreement between staff at the school to as far as is possible, staff any absences from within our own school community.

At this time children, have their lunches brought to them and are eaten in the class areas, as we are not able to facilitate the hall as a dining room currently.

Before / After School Childcare is operational once again, but this is another area which is strictly monitored and organised in class bubbles. This set up is again assisting us in minimising cross class mixing of pupils and is aimed mainly at working parents who are in need of childcare support.

All extra Curricular activities and clubs have been temporarily paused at this time, as has collective worship in the hall, and the ability to welcome parents and visitors to school unless it is necessary.

Unfortunately, there will be no Christmas Celebrations where parents are invited to school this year. However, alternative plans are being drawn up by the staff to ensure the magic of Christmas lives on in Lockdown 2020!

The staff, and families are to be commended for the cooperation and hard work shown in accepting all the changes made to school life and for enthusiastically as is possible, making the children's time in school as 'normal' as it can be.

We are also tremendously proud of how well our pupils have resiliently adapted to all the changes at school, and how accepting they have been of how school now looks and feels for them. Having the building full of children's laughter and the buzz of the school day, has certainly been a welcome return to some kind of 'normal' for us all at Cornist Park.

This however has only been made possible because of the tremendous confidence, enthusiasm, welcome and professionalism shown by our staff, who have worked so hard to provide a safe, welcoming and inviting environment for our pupils. It needs noting, that staff too have experienced great levels of anxiety for themselves and their families during these uncertain times, but that they have professionally put this to one side as has been expected of them, to ensure our pupils have been able to return to school safely. I as Head teacher, am enormously grateful and proud of them all, and for the team work and support show to myself also. We really do have a sterling team of staff at Cornist Park School.

FACING THE FUTURE

At present, we all continue to live in uncertain and challenging times. It will be our resilience and resolve to provide our pupils with regular daily school contact that will hopefully keep us focussed in the coming months ahead. Whilst we continue live under any level of restriction, all measures put in place at school will remain in place until we are advised that it is safe to begin a more normal operation of the school. The health and safety of everyone must remain our primary focus.

BLENDED / DISTANCE LEARNING

Blended Learning - Where pupils are asked to learn part time at school / part time at home - eg week on week off arrangement, so only half a class population is in school at one time, with the other half of the class learning at home.

Distance Learning - Activities set by the teacher if child is self isolating, class closure, or full school closure - ie all learning takes place at home.

As the near future is still uncertain for us all in schools, the staff have developed an effective approach to Distance / Blended Learning if at any point either scenario presents itself. These models have been shared with parents via newsletter and an agreement drawn up that outlines the roles of staff / parents / pupils in these situations. Parents are reminded that as school attendance is now compulsory. If at any point children are directed to undertake their learning at home, that the expectation will be that they engage and complete the tasks set. Work will be shared / completed on Seesaw app and or Google classroom for our older pupils. Each family has log in codes and each child a learning code which would be used to upload their work in a 'home learning' situation.

I close by thanking all in the school community and our supportive Governing Body for their ongoing assistance and efforts this past year. I think the following quote encapsulates our current position brilliantly.....



'Tough Times Don't Last, but Tough Teams Do'

PROGRESS TOWARDS TARGETS FOR CONTINUED SCHOOL IMPROVEMENT MET IN 2019/20 (Autumn / Spring Term)

SCHOOL TARGETS FOR IMPROVEMENT **PARTIALLY MET 2019/20**

- **1. Assessment and Effective Feedback-moving learning forward (To be ongoing 2020/21)**

To create a learning culture in which pupils can become active learners, constant reviewers and self assessors giving them greater ownership of learning. Develop ambitious, capable life-long learners of the 21st Century. Raise standards in pupil achievement

*Inset delivered to share good practise and agree ways forward in introducing the Shirley Clarke project Agreement to amend Marking Policy into Feedback Policy
KS2 Summative tracking and assessment annual time table drawn up
Individual pupil profiles initiated (KS2)*

- **2. Preparation and implementation of the New Curriculum 2022 (To be ongoing 2020/21)**

Developing a creative, inclusive, challenging and enriched whole school approach that meets the requirements of the New Curriculum for Wales.

Refine Planning and assessment to meet needs of all learners. Raise standards of pupil achievements and track skill development across curriculum.

- ✓ Continuing to use a selective range of resources to support thematic teaching
- ✓ Planning to identify the core purposes and the AOLE's of the new curriculum, alongside NC coverage where required
- ✓ Introduction of White Rose Maths whole school scheme
- ✓ Introduction of Master the Curriculum to support the teaching of maths/numeracy @ KS2 & developing the teaching of problem solving and reasoning
- ✓ Further development of a 'Growth Mindset' approach to teaching and learning via the Shirley Clarke Programme
- ✓ Review of marking / feedback strategies used to ensure pupil development and ownership
- ✓ KS2 introduction of Termly Assessment activities to inform tracking and pupil development
- ✓ Continue to use whole school tracking to predict pupil outcomes and target pupils for possible intervention where required

- **3. Building on bilingualism (3 year implementation campus cymraeg) (To be ongoing 2020/21)**

Strengthen culture of bilingualism (whole school) through the implementation of Cymraeg Campus and achieve bronze, silver and gold status. Raise standards in Bilingualism by ensuring pupils and staff have good opportunities to develop and use their knowledge of welsh language. Continue to build and further develop professional development of staff at all levels. Support parents and pupils in enhancing/refreshing their welsh skills to support their children in this core area

- ✓ TLR3 Leader for Cymraeg Campus appointed
- ✓ Action plan drawn up and presented to staff
- ✓ Staff meeting held to inform all staff of actions to be initiated
- ✓ Display created in Foyer
- ✓ National Anthem sung weekly in services

- ✓ Staff introducing more everyday Welsh throughout school
- ✓ Pupil Criw Cymraeg formulated – Presentation table at Autumn Parents Evening
- ✓ Welsh 'Star of the week' award implemented
- ✓ Class Welsh Mascot taken home weekly
- ✓ Helpwr Heddiw used daily in all classes

- **4. Implementation of ALN Reforms (To be ongoing 2020/21)**

Improve quality of provision and outcomes for learners. Ensure Reforms are articulated to Staff, Parents and Governors.

- ✓ ALNCO (Mrs Hunt) Consortium Schools Lead for transformation
- ✓ Training attended
- ✓ INSET day training to inform staff
- ✓ Basic information shared with parents to notify of changes ahead
- ✓ Information shared with Governing Body
- ✓ Up skilling / development of staff member in developing ALNCO role
- ✓ Pupils supported where possible / suitable within classrooms rather than in withdrawn groups
- ✓

- **5. Development of school community well being (To be ongoing 2020/21)**

Provide and lead opportunities to improve Health and well being across the school. To develop learners as healthy, confident, ambitious and capable citizens of their community.

- ✓ Appointment of TLR Leader for well being
- ✓ 3 yr Action Plan drawn up
- ✓ Continuation and development of Nurture support (pupils and families)
- ✓ Wellbeing week planned for
- ✓ Display to promote sporting achievements
- ✓ Training on Physical Literacy
- ✓ Class sessions with PC D Barker

Sub Areas for continued development are; *Raising standards in Maths (White Rose Scheme), Developing the role of the GB, Improving outdoor and continuous provision in FP, Effective PM/Staff Development, Continue to develop high quality Digital learning experiences*

Progress to March 2019.....

Raising standards in Maths (White Rose Scheme),

- ✓ TLR Leader for Implementation for White Rose Maths appointed and Action Plan formulated
- ✓ Staff Training organised Aut 2019
- ✓ School Visits by Leader
- ✓ Purchase of Maths resources throughout school

Improving outdoor and continuous provision in FP,

- ✓ Audit of area and resources
- ✓ Purchase and resourcing of Storage sheds
- ✓ Purchase of covered outdoor areas
- ✓ Purchase of additional Outdoor furniture
- ✓ Fencing and Gates to zone outdoor areas

- ✓ Formulation of new FP outdoor classroom timetable

Effective Performance Management /Staff Development,

- ✓ All staff Review and agree of Job Descriptions
- ✓ New Performance Management structure drawn up and agreed (All staff) – meetings held (Aut 2019)
- ✓ Introduce a new approach to PM - As per guidance in the new **Professional Teaching Standards, the Professional Standards for Assisting teaching, and the PLP (Professional Learning Passport)**, this process is moving towards practitioners becoming more reflective and independently proactive in their own professional development.
- ✓ Link identified Prof targets to the 5 Professional Standards(**Pedagogy, Leadership, Professional Learning, Innovation, Collaboration**)Targets to be personal to individual and towards securing whole school improvement
- ✓ Introduction of Staff Training impact Records

Continue to develop high quality Digital learning experiences

- ✓ Continued upgrading of hard wear for classroom use
- ✓ Continued tracking of DCF in planning
- ✓ Increasing use of GOOGLE Classroom at KS2
- ✓ Finalists in National Safer Internet Day online safety short film – VIP Visit to Cardiff to screening event for yr 5/6C in Feb 20

ATTENDANCE DATA 2019 /20 (Sept / March Data only)

As a school we expect ALL pupils to attend school unless they are ill or there are unforeseen circumstances which prevent them from attending. Unforeseen circumstances **DO NOT** include absences for birthdays, haircuts, or any other non-medical related instances.

PUPIL ABSENCES

If a child is absent through illness, we require you to telephone the school office as soon as possible or leave a message on the answer service. The school is obliged by law to publish unexplained absences as truancy; therefore, a written note of explanation is required on the child's return to school. Teachers should be informed **BEFOREHAND** of any appointments at the hospital or dentist etc and children should be collected from the front entrance.

The school's EWO (Education Welfare Officer) Mrs. Val Hands, regularly monitors our registers and incidents of repeated lateness or absence which are a cause for concern may well result in contact being made with parents and a meeting called to discuss concerns with Mrs Hands at this point, the EWO will expect you to provide explanations for your child losing school time.

FAMILY HOLIDAYS

The Governing Body may authorise ten days per year for family holidays, which unavoidably fall in term time. Holiday forms can be collected from the office and returned to the Head-teacher.

**** Please be aware that any additional holidays / days taken beyond this will be registered as unauthorised****

Absence and late marks are recorded in the electronic register and a print out is provided with your child's end of year report. If your child's absence is becoming a cause for concern, you will be made aware at parent's evenings or at any other time during the year, as a reminder that attendance needs improvement to avoid further action needing to be taken

YEAR ON YEAR ATTENDANCE COMPARISON DATA

2018/19 Actual overall attendance data - **94.86%**

2019/20 Actual Overall Attendance (Sept - March only) **94.15%**

2019/20 Attendance Target - **95.5%**

Overall Unauthorised Absence 2019/2020 (Sept / March only) **0.70%**

Class by class breakdown of unauthorised attendance

%	N/R AM	N/R PM	Rec	1	1/2	2	3/4A	3/4B	3/4C	5/6A	5/6B	5/6C
Autumn	0.25	7.80	0.31	0.37	0.38	0.27	0.75	0.55	0.45	0.15	1.36	0.44
Spring	0.15	6.85	0.36	0.47	0.24	0.28	0.35	.053	1.06	0.58	1.10	0.98
Summer												

Target	Target 2014/15	Target 2015/16	Target 2016/17	Target 2017/18	Target 2018/19	Target 2019/20
% of total pupil absenteeism	5.0**	5.0**	4.5	4.5	4.5**	4.5

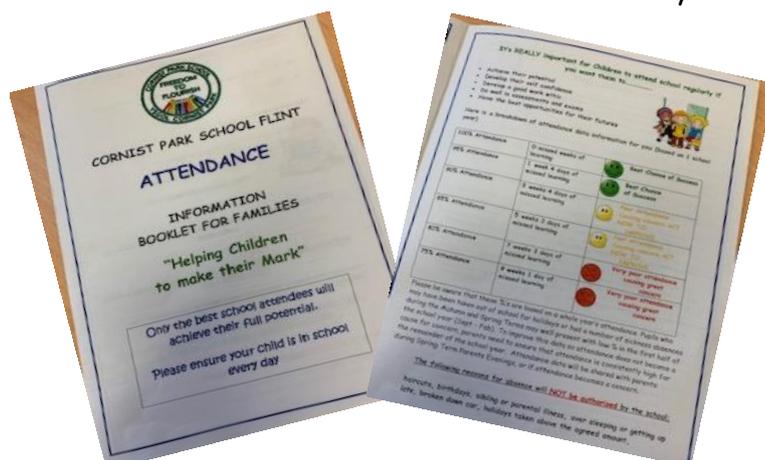
** target met

Ongoing Measures to reduce the number of authorised / unauthorised absences

- 1 Encourage parents to contact school should the pupil be unable to attend.
- 2 Encourage parents, on a regular basis to inform school of any changes to the home telephone number or contact address.
- 3 To continue to personally contact parents / carers should pupils not arrive in school and no message has been received regarding pupil absence.
- 4 Targets for the new school year will involve the reducing the number of pupils who are consistently 5-10 minutes late onto the premises.
- 5 Use of School Gateway to text parents if notification of absence has not been received by 9.30

Further actions to be taken Autumn 2019

- 6 Attendance display in entrance Foyer
- 7 Attendance information booklet sent home to families



ADDITIONAL EDUCATIONAL NEEDS

The school is designed and equipped to facilitate ease of access for pupils who are eligible for a school placement and have a mobility difficulty.

The school has specific policy documentation, which is continually updated. The policy relates to pupils who have additional educational needs. The policy is in line with the Special Needs Code of Practice for Wales. The full documentation is available to view in school. Resources needed for Additional Needs pupils are identified and located in the Additional Needs support teacher's area. Pupils who require additional support are targeted for more intense daily support for example in Reading or numeracy / basic maths skills.

The ALNCo (Additional Learning Needs co coordinator,) attends regular ALNCO cluster meetings, training opportunities etc to constantly update skills and knowledge. Twice-yearly statemented pupil review meetings are held in school, which are attended by a representative from the LEA and, in the summer term, the ALNCo from Flint High School attends reviews for Yr 5/6 pupils.

Further developments in AN Education - Over the next year, there will be changes in the way AN support is actioned, reported on and classified. These changes are at National Level and staff are currently being trained on the changes.

MORE ABLE AND TALENTED

In Wales the term "able and talented" children, is used to describe pupils who require enriched and extended opportunities across the curriculum to develop their abilities in one or more areas. Ability and talent can manifest itself in many ways, e.g. academic, practical, creative, physical and social fields of human activity.

All children have the right to an education appropriate to their ability and needs. Supporting the needs of able and talented pupils is a key factor in raising attainment and realising potential for **all** by sharing high but realistic expectations further success.

Cornist Park has continued to provide a variety of opportunities for children identified as being "able and talented"

- Daily expectations in class work and aspirational targets set in work by teachers
- Numerous sporting events/competition for boys and girls at Consortium, County and National Levels as an when appropriate
- Annual Performing Arts opportunities - e.g Flintshire School's in performance and Flint's got Talent
- CODE (ICT) club and CODING competitions at County Level
- Debating club for More able and talented Literacy pupils
- Inter schools Maths Challenges
- Good transition links with Flint High School to ensure pupils are identified on entry to Yr7 and sports transition clubs in the year prior to entry are offered
- More able and Talented Maths event affiliated to Liverpool University

BILINGUALISM

Bilingualism, is the judgement of the use of Welsh beyond the taught Welsh lessons, i.e. used in greetings, conversations, directions, displays, website, etc throughout the school. Judgements are made not just on the staff use of Welsh in these ways, but of the pupils use too. Although we appreciate that Cornist Park School is located in Flint, a predominantly anglicised area of Wales, we feel that we work hard at promoting a Welsh ethos in and around our school. Staff work very hard to up skill themselves and attend training to develop both their own confidence and ability to use Welsh with the pupils. Pupils are encouraged and rewarded for attempting to use simple terms to ask and respond to simple questions with their teachers and each other. In terms of performance in Welsh as a taught subject, the pupils at KS2 continue to perform exceedingly well when compared to pupils locally and nationally. During this academic year, two further FP classroom assistants attended and passed Welsh training opportunities. **Further developments in promotion of Bilingualism - As of Sept 2019** the school will be involved with the Cymraeg Campus scheme which will see the whole school working towards Bronze, silver and eventually gold accreditation for the consistent promotion of the Welsh language, heritage and culture. A member of staff has been appointed to lead this area of development and a group of pupil ambassadors to promote the work with their peers has been appointed as our Ciw Cymraeg. They have already hosted an information desk at a recent Parents evening.



EQUALITY AND DIVERSITY

The Disability Inclusion policy and Disability Equality Scheme are in place to ensure the building and curriculum will be accessible to all staff, pupils, parents and carers, and ensure that disabled pupils are not treated less favourably than others. These are in line with the Disability Discrimination Act and are available on request. Both documents have action plans attached which are monitored by the Governing Body. The designated Governor for this area is Miss M Smith.

The school has a lift which provides access to the upper level of the building for disabled pupils / adults. The Lift was replaced and renewed in January 2015.

BEHAVIOUR / ANTI BULLYING POLICY

Cornist Park is a community which actively encourages all pupils to aim to achieve their full potential in all aspects of school life.

We are very proud of the high standards of behaviour of our pupils, both in school and on visits out of school for a variety of reasons, for which they have been praised on numerous occasions. This demonstrates the positive culture of respect our pupils have for themselves, others and the community in which they live. We firmly believe that good behaviour promotes effective learning and builds self confidence and self esteem

Staff review the Behaviour Policy annually to ensure it reflects current practise, and to ensure that systems agreed are being used consistently across school. Our current behaviour systems require a consistent approach by staff and a degree of ownership by the pupils who learn to take responsibilities for their actions whilst fully understanding the consequences if they decide to act inappropriately. Our system very much promotes and focuses on rewarding good/expected behaviours. Pupils are involved in setting class rules, so are fully aware of the expected behaviours.

Pupils and parents have assisted in the formulation of the school's Anti Bullying Policy. A child friendly version was drawn up by the School Council and is shared and available in all classes. Through regular circle time activities and class discussions, pupils are able to discuss their feelings and fears and understand the term 'bullying' which can sometimes be used incorrectly for one off instances. As a school we are proud of the very low instances of bullying and take any claims that it is occurring seriously. Claims are always investigated and dealt with appropriately as soon as they are brought to our attention. It must also be remembered that not all reported incidents are, when investigated, actual incidents of 'bullying'. Often these can be one off disputes which are then resolved successfully. Bullying is repeated and intentional harm where there is often an imbalance of power.

The Behaviour and anti Bullying Policy was amended in 2016 to accommodate statements relating to e-safety and dealing with incidents of cyber bullying. The e-cadet pupil panel are well trained in delivering lessons to their peers on e-safety and in assisting the SMT when dealing with incidents of inappropriate behaviour online. Two pupils were awarded the honour of having an e-safety app they designed judged as worthy winners and the app is now available on line in the google app store to assist children in staying safe online.

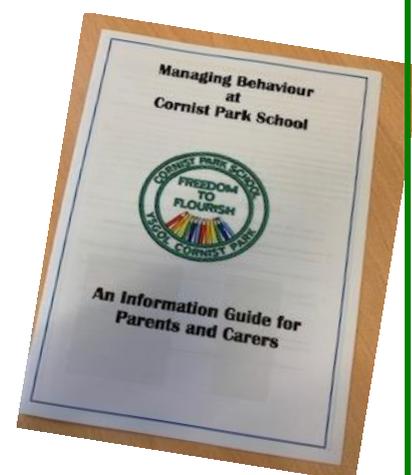
The school Behaviour and anti bullying policy now also contains statements relating to the PIVOTAL BEHAVIOUR approach adopted in Sept 2016 - where the school rules have been condensed into 3 simple words, 'Ready, Respectful, Safe'. These 3 words permeate the whole of school life and pupils are asked to reflect on their behaviours and assess them against these expectations.

In terms of tackling Bullying, the school has also adopted the KiVA approach. This approach again permeates the whole of school life and all situations. The scheme provides specific planned lessons for pupils in KS2 (Yr3 3 - 6) which are taught during PSHE sessions. The pupils are taught to see a bullying situation from all aspects and how to deal with / tackle incidents whether they be directly involved or know that it is occurring to someone they know. The KiVA scheme assists pupils in having empathy and responsibility, empowering them to take correct actions. The pupils are also coached to have a better understanding of what constitutes bullying and not confusing it with a disagreement or singular incident.

During 2018, the Governing Body reminded parents and visitors to school that it operates a ZERO TOLERANCE POLICY OF THE ABUSE OF ALL STAFF. It also circulated a Parental Code of Conduct to all families which included a section on inappropriate use of Social Networking against the school.

Further developments in promotion of Behaviour and Anti Bullying - Sept 19

A parent friendly version of 'Managing Behaviour an information Guide for Parents and carers' was circulated to all families, following the staff annual review of policy documentation. The School Council have revised the child friendly Anti Bullying flyer and will share with peers in classes.



TOILET FACILITIES

All of the school's toilet blocks are cleaned on a daily basis. The standard of hygiene is regularly monitored in order to ensure the standard is maintained.

Covid 19 toilet arrangements Sept 20

As advised by FCC / Risk Assessment consultants, prior to the wider reopening of school in Sept 20, schools were directed to allocate unisex individual toilet cubicles and hand washing sinks to each class contact group, to reduce the risk of any possible cross class transmission. Use of the bathrooms and hand washing sinks are monitored closely by class staff throughout the day.

One cubicle in each block is identified and remains unused; this so it can be brought into operation if another cubicle needs to be closed for a deep clean, maintenance need, or if a suspected case was identified within a class contact group and their cubicle therefore closed.

In the KS2 toilet block, another cubicle is to be kept for use by the older girls who may need to use a sanitary bin.

The cleaning team at school now work throughout the day and the toilets and sinks are cleaned on a rota basis from 9.30am - 2.30pm and then again at the end of the school day once the children have left the site.

Once the COVID 19 restrictions are eased in schools and it is deemed safe / appropriate for children from different class contact groups to mix and have close contact with one another, then the toilet facilities will revert back to single sex separate boys / girls bathrooms

DESTINATION OF YR6 LEAVERS 2019/20

Number of children in Yr6 cohort 2019/20 - **39**

School: Flint High School **34**

 Mold Alun School **2**

 St Richard Gwyn **3**

Flint High School is the traditional feeder school for Cornist Park and remains the most popular choice for our pupils transferring to Yr7. However, parents do have the choice to consider sending their children to other local high schools if they so wish.

Cornist Park maintains strong links with Flint High and the consortium of feeder Heads and Mr. J Connelly (HT at FHS) meet each half term to discuss consistency and strategic planning across the consortium, in matters such as agreement of standards and levels of attainment achieved at the end of Key Stage.

FINANCE INFORMATION 2019/20

Total employees	£ 1,118,724
Total Premises	£ 72,914
Total Supplies	£ 49,514

All the delegated monies were used as per each heading. Within the heading of 'Supplies' is an amount of £44,000 to facilitate the purchase of consumable items - from pencils and paper through to computer software and swimming tuition. This equates to approximately £48.09 per pupil per term. This budget heading has been supplemented by fund raising activities, such as non-uniform days, competitions and the Friends of Cornist (PTA), in order to provide an adequate level of resources that are required to effectively support teaching and learning activities. Throughout the year visits and trips are arranged to support and enhance pupils learning and experiences. Trips out of school are increasingly expensive (whether they are near or far), so in order to keep contributions to a minimum, calculations for each trip are based on the total cost of trips for each class (eg. Reception, Reception/Yr1 etc). Despite contributions received from parents, it is necessary for school fund to subsidise most trips (field trips, residential, educational visits, etc.).

Gifts and Additional Funding

Gifts and commission were received from the following local companies and agencies;

G4S - £500.00

Flint Town Council - £100.00

Tempest Photography - £405.64

Governors Expenses - None of the Governors from Cornist Park School have claimed any expenses during this financial year.

SECURITY ARRANGEMENTS 2019/20

Security Arrangements

Both the Child Protection and Safeguarding Policies are regularly reviewed and updated to ensure all staff were consistently following protocols that maintain and ensure maximum safety of the pupils and staff on the site, on school visits and when using the Public Bus Service. Policies are reviewed by staff and GB on an annual basis or as and when necessary depending on individual circumstances/incidents/situations as they arise. (New Generic FCC Safeguarding Policy Documentation has recently been received and includes guidance and advice for formulating plans for full & partial lock down of school and on and off site action plans for dealing with instances such as terror attacks and serious incidents that schools may be caught up in when on visits away from the school site)

The Governing Body are to report, that during the academic year 2019-20 there were no incidents of vandalism reported against the school building, however the school does continue to experience incidents of youths gathering on the site in the evenings/ weekend / school holidays. When this occurs, the youths generally avail themselves of the Forest School area / Poly tunnel. This is of concern as they have been known to light fires in the area. In the past empty drink cans / bottles and drug taking items have been found by the Caretaker on Morning patrol. Incidents and evidence as reported to the police. The school urges neighbours of the school ground to report any instances of trespass to the Police by calling 101 at the time of any such gatherings.

Further developments in security arrangements - As of Sept 2019

New Paxton system door entry has been affixed to exterior doors. Entry / exit access only gained via staff fob badges.

FCC Adopted Model Policy for Safeguarding and Child Protection (Sept 19)

REVIEW AND FORMULATION OF SCHOOL POLICIES

Curriculum and non curriculum documentation is regularly formulated, reviewed and updated in line with change and current developments. Each time a policy is formulated, adopted, reviewed or amended, it is presented for approval and ratification to the Governors.

The school operates a cycle of reviewing and ratifying policies on a termly or as required basis. Many School policies are adopted from Local Authority or North Wales agreed documents.

Further developments in Policy Documentation- As of Sept 2019 - An Asthma and Emergency Inhaler Policy has been formulated and ratified by the GB Autumn 2019

****Sept 2020*** - During this period Policy Review is only occurring as and when necessary in dealing with changes that are temporarily being made whilst we deal with the COVID 19 restrictions. Once the school returns to a more normal operation, Policies will then be reviewed more carefully to reflect any changes made that will remain on a longer term basis.*

CONTINUOUS PROFESSIONAL DEVELOPMENT

All staff at Cornist Park are fully committed to ensuring that the education they provide to all pupils and the job they do is of the very highest standard and quality. As such, they are committed to furthering their own professional development by attending relevant training and courses as and when they are available, both externally and internally. Teaching staff attend weekly Staff Development Meetings to discuss and address school priority areas for improvement.

Every class based and administrative staff member takes part in the annual Performance Management cycle where pupil, personal and school targets are set and monitored to ensure success. Funding from the school budget, SEG / PDG funds is then allocated to secure success and improved learning opportunities for ALL pupils.

Further developments in CPD - As of Sept 2019 - New Performance Management focus for all school staff based around the new Professional Standards. All training offered locally sourced via GWE G6. Staff asked to request training to further develop own personal development needs and those which will assist the school in achieving whole school improvement targets.

***SEPT 2020** - the PM of staff has been temporarily halted whilst the school deals with the pandemic. Most SDP Targets have been paused and will be continued into the next academic year as not all were completed (See Review of ongoing School Development Targets earlier in this report). Changes are also imminent for Teachers Terms and Conditions and we await information on this*

HEALTHY EATING

The school promotes healthy living and lifestyle choices wherever possible. As such, the school follows the Healthy Snack guidelines set out by the LA which means **ONLY FRESH FRUIT AND VEGETABLES** are made available for break time snacks. Pupils, who choose to bring snacks from home rather than purchasing them from school, are reminded that this rule also applies to them **NO** processed or packaged snacks should be consumed during break times.

Pupils are also reminded and encouraged to bring in fresh water daily which they are allowed to access throughout the day as they need. Again this is to be non flavoured water or fizzy drinks.

The school was awarded the highest Healthy School's accolade during Summer Term 2016 - achieving NQA status, the culmination of approx 10 yrs consistent good practise and development of a healthy school ethos.

Further developments Healthy Schools - As of Sept 2019, Healthy Schools Accreditation re assessment successfully carried out Summer 2019

With a view to development and integration to the New Curriculum 2022, A TLR3 (Teaching and Learning Responsibility) post was offered to the staff to promote and develop the health and wellbeing strand of the new curriculum. This is a 3 year post.

Sept 2020 - Snack provision School is not currently able to offer a mid morning snack, as we have been advised to avoid any distribution or preparation of fresh foods. Snack will be reinstated as soon as we are able to do so safely*

****Amendments to Newydd School Meals Service Sept 20****

Due to the COVID 19 restrictions placed upon the school's Catering Service Newydd, there have been some operational and provisional amendments to the service following our return to school in Sept.

Many schools across Flintshire ourselves included, have not been able to operate their school hall as a 'dining room' at lunchtime, as the space is not large enough to accommodate and action the distancing needed between pupils and staff from different class contact groups. Currently we are therefore operating a system where the children eat within their own classrooms and have access to their own class toilet and hand washing sinks before and after they eat.

Most of the Newydd Catering team remain on Furlough, or are working reduced hours, with the school Cook often being the only kitchen staff member on duty.

When schools returned in September, initially only a cold sandwich / packed lunch option was available from Newydd. By the end of September, we returned to a hot & cold meal option. However these options were limited from what they had been in the past.

Newydd provided schools with a generic 3 week menu plan, with schools able to amend these menus to best suit their own very different circumstances and situations. Following discussions with our cook, we made only 3/15 amendments to the suggested menu. Our reasons being, that we were not keen to offer meals with a potential scald risk (eg soup, gravy, curry etc). As Newydd Staff have been directed not to visit areas of the school beyond the kitchen, Class staff are therefore required to collect and transport the lunches up to the classrooms on trays (no trolleys are provided). Currently all school meals are being served in disposable polystyrene containers and eaten with plastic cutlery. This arrangement poses some difficulty for younger children who find cutting up their food more of a challenge. All lunch waste is collected and disposed of from the class areas, as nothing can be returned to the kitchen once it has left.

We are expecting a possible revised menu this half term. This will be shared with parents once it has been shared with us.

We are also introducing a school meals ordering service, which will enable parents to select exact meals choices for their children via the Schoolgateway app - information on how to access this facility is to be sent to families shortly.

****Free School Meals Service****

During the initial lockdown period in April, all pupils eligible for a FSM had a packed lunch delivered to their homes daily by Newydd Catering. This then progressed to eligible families receiving payments directly into their accounts. The WG have recently announced that this payment system will continue through all school holidays until Easter 2021 and during any periods when a child in receipt of FSM, is directed to isolate and can therefore not access a meal at school.

We would urge any families who think that they may be eligible to access Free School Meals for their children, to contact FCC to discuss this further.

EXTRA CURRICULAR ACTIVITIES

The school continues to offer a variety of extra curricular activities both during and after the school day. Pupils have enjoyed a wide variety of clubs and activities such as football (Tom's Football, Mr Williams' Football) rugby, netball, cookery, art, craft, cross country, Family Running club, cricket, athletics, rounder's, ICT / Coding, Debating, Performing Arts, maths, Welsh, forest school. The activities vary from term to term depending on staff available to facilitate the clubs and sporting fixtures etc.

Pupils were also encouraged to participate in sporting events outside of the school and encouraged to represent the school in a variety of competition and tournaments

- ✓ Mixed Water polo Comp
- ✓ Netball Festival
- ✓ Boys Football 5 aside
- ✓ Hockey
- ✓ Golf Sessions

Sept 2020 - Due to the restrictions on allowing children and staff from different class contact bubbles to mix in school, all extracurricular clubs have been paused at this time. Re introducing clubs and activities will be considered once COVID 19 restrictions are eased*

CURRICULUM ENRICHMENT 2019/20

As a school we try very hard to enrich the pupil's learning with visits and trips linked to their class topics and themes and this year was no exception.

Again this year the school hosted a variety of visitors to the school to enrich our pupils' education and learning experiences. Examples of visitors to school this year have been; Tempest Photography, PC Barker, Peripatetic music tutors (violin, brass and guitar), School Nurse, RNLI, Flintshire Library Service, Fissure Sealant team, Design to smile team, Marc Griffiths, Poly Snape drama project working with Year 5/6 pupils.

We continue to provide a variety of visits and experiences to support the pupil's educational and social development. During 2019 / 20, the following activities have taken place;

Autumn Term 2019

Class / Yr Group	Activity/ Visit
Yr 5	3 day Outdoor Ed residential to Nant B H
Various	Visits with parents to library
All	Meet the Teacher evening for Parents
Yr 2 / 4/ 6	Visits from PC Barker
Sch Council	Visit to Council Chamber FCC
All	CIN fundraiser

All	Anti Bullying Week
Rec - Yr6	Halloween Fancy Dress Day
All	School Book Fair
FP	Xmas Parties
All	Xmas Fair
All	Xmas Dinner
All	Christmas Concerts
All	Xmas Disco with DJ Cookie

Spring Term 2020

Class / Yr Group	Activity
All	Welsh Culture and celebration week
All	Safer Internet Day
Yr2	Fire Safety Talk
All	World Book Day
All	Parents Evenings
All	Valentine cake sale
Yr 2 / 4/ 6	Visits from PC Barker
Yr 5 / 6 C	Day trip to Cardiff - Finalists in Digital Safety Film
Yr 5/6	Skype a Scientist
All	Wellbeing week

Summer Term 2020 - SCHOOL CLOSED DUE TO COVID RESTRICTIONS

***Sept 2020** - Presently schools are advised not to plan for or action any out of school trips or visits until further notice. Once restrictions are eased, we will of course begin to plan for these enriching activities*

COMMUNITY AND PARENTAL LINKS 2019 / 20

Once again the school would like to thank those parents who have so generously given up their spare time to help out in school in a variety of ways. The support offered to staff in this way helps immensely in supporting the pupils learning and enhancing the school environment. We have facilitated Work Experience placements from Coleg Cambria, Bangor University and Flint High School.

Foundation Phase children used St Mary's church for their Christmas celebrations in Dec 19.

Families of the school once again donated very generously to the Flintshire Food bank collection made at Harvest time (Oct 19)

Cross Phase standardisation and moderation working parties with members from all Flint Consortium Schools continue to be effective and are working well together to share good practise in preparation for

the introduction of the New Curriculum 2022, and to moderate / standardise and agree Teacher Assessment levelling work at the end of Key Stage 2, before transfer to KS3.

Mystery Skype Sessions (use of internet to connect with other learners via skype) have continued both nationally and internationally where the children have been sharing their learning with peers and businesses linked to their topics.

The school works hard to support local; charities, in particular the 'Super Kids' charity based in Flint who support disadvantaged children in our community. Harvest donations were also given to the Flintshire Foodbank in Mold. Other **charity donations** include; Children In Need, North Wales Super kids, Sports Relief, McMillan Cancer, Giddo's Gift and Hope House Harry's Duck Race

HOME / SCHOOL COMMUNICATION

The Seesaw communication app is now used effectively by ALL staff across the school to communicate with parents, share learning and celebrate achievements. This is our primary method of communication alongside our School Twitter Feed which also keeps parents up-to-date with school successes and news.

PARENTAL ENGAGEMENT

Parent's evenings were held in the Autumn (19) and Spring term (20) to discuss individual progress and share targets for continued improvement. These were very well attended with only a handful not making the appointment to speak to the class teachers.

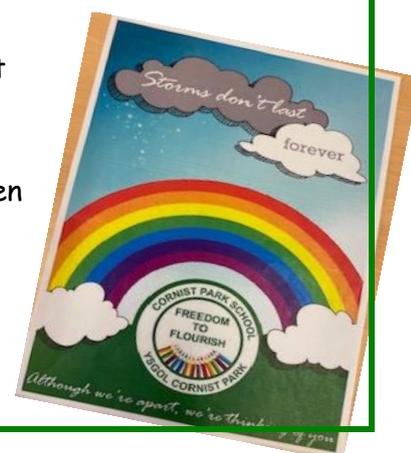
We have also welcomed the addition of our Therapy Dog 'Jabba'. Jabba comes into school with her trained owner as part of our 'nurture programme'. Targeted pupils spend quiet time with Jabba - reading and interacting with her in small groups, this has proved extremely effective with the children and this is certainly an initiative we are hoping to continue with.

Christmas concerts at school and at the Church were well attended by parents and families with some lovely feedback for staff and pupils.

Spring Term 2020 -Onwards

Unfortunately due to the Pandemic, the early restrictions and the eventual Lockdown, a number of Parental engagement activities had to be cancelled. Unfortunately we continue to live under these restrictions and are currently still in a position where we are unable to invite parents into school.

Annual Reports were issued in the Summer-Term (20) although these were not produced in the usual style and more tailored to the current climate. Teachers produced reports as a memento for the children, in remembering the extra ordinary time through which they have lived. Also to be noted that by July when the Reports were sent home, staff had not had class contact with many pupils for 4 months.



FRIENDS OF CORNIST FUNDRAISING COMMITTEE (F.O.C) 2019 /20

We are very grateful to our fundraising committee for their efforts in supporting the pupils of our school. We appreciate their financial assistance which allows us to provide enriching resources and learning experiences which may otherwise be out of our reach. Whilst current restrictions prevent us from holding fundraising events, we hope in the near future we may be able to reinstate this vital aspect of school life

TERM DATES FOR THE CURRENT ACCADEMIC YEAR 2020 / 21

TERM DATES 2020/2021

AUTUMN TERM 2020

Thursday	3 September	INSET - Staff Training Day - school closed to pupils
Friday	11 September	INSET - Staff Training Day - school closed to pupils
Friday	23 October	INSET - Staff Training Day - school closed to pupils
Monday	2 November	School opens
Friday	18 December	School closes - Christmas

SPRING TERM 2021

Monday	4 January	INSET - Staff Training Day - school closed to pupils
Tuesday	5 January	School Opens to All
Friday	12 February	School closes - half term
Monday	22 February	School opens
Friday	26 March	School closes - Easter

SUMMER TERM 2020

Monday	12 April	School opens
Monday	3 May	Bank Holiday
Friday	28 May	School closes - half term
Monday	7 June	School opens
Friday	16 July	School Closes to pupils - Summer Holidays
Monday	19 July	INSET - Staff Training Day - school closed to pupils
Tuesday	20 July	INSET - Staff Training Day - school closed to pupils

* It is possible that these dates may change and may differ from other local school's dates for INSET training days

(Nov 2020)