

WELCOME TO CORNIST PARK SCHOOL



Annual Governors Report to Parents (AGRP) 2020 / 2021

Mrs Nicola Thomas
Head teacher

Mr Edwin Hughes
Chair of Governors

Cornist Park School
Ffordd Yr Ysgol
FLINT
Flintshire CH6 5ET

Tel: 01352 735657

Fax: 01352 734791

Email: cpmail@hwbmail.net

Website: www.cornistparkcp.co.uk

Twitter: [@cornistpark](https://twitter.com/cornistpark)



**CORNIST PARK CP SCHOOL
ANNUAL GOVERNORS' REPORT TO PARENTS**

**ACADEMIC YEAR
September 2020 / July 2021**

Name of Governor	Status
Mrs N Thomas	Headteacher
Mr E Hughes- Chair	Community Governor
Ms E De Pasquale	Community Governor
Miss M Smith	Community Governor
Ms M Perfect	LA Governor
Miss S Brown	Teacher Governor
Mrs L Gardner	Teacher Governor
Mrs D Wadsworth	Staff Governor
Mr M Spedding	Parent Governor
Mr A Kelly	Parent Governor
Mrs L Carroll	Parent Governor
Mrs S Morris	Parent Governor
Mrs S Thomas	Parent Governor
Mrs S Hunt	Clerk

The Chair of Governors can be contacted via the school.

Any messages or post delivered c/o Cornist Park School, will be immediately forwarded.

School Organisation 2020-21

At the beginning of the academic year 2020/21, there were **27** pupils attending the Nursery, In FP (Foundation Phase, Reception – Yr2) there were **108** pupils. In KS2 (Yrs 3 – 6) **166** pupils.

A total of 301 pupils on role September 2020

SCHOOL STAFF Class Based Staff 2020/21

Teaching staff	Support Staff
Mrs N Thomas Head teacher	Learning Support 3 Learning Support 2
Mrs L Gardner Deputy Head teacher	Mrs R Stokes Mrs J Hamill
Mrs S Hunt ALNCO / Data / Attendance	Mrs R Jones
FP TEACHING STAFF	Mrs S Davies
Mrs K Astbury	Miss S Garner
Miss S O'Neil	Mrs K Collins
Mrs R Wood	Mrs R Evans
Mrs S Williams	Mrs A Ward
Mrs L Thomas / Miss J Gilmore	Mr O Davies
KS2 TEACHING STAFF	Pastoral Support HLTA
Mrs Hedges / Mrs Sutcliffe	Mrs S Little Mrs E Williams (PPA / KiVA)
Mr M Rees	Mrs D Wadsworth Miss R Allman (Nurture)
Mr S Williams	Mrs N Sweet Mrs L Riordan (Forest)
Mrs L Gardner	Miss L Morris (PPA)
Miss A Edwards	
Miss S Brown	

School Support Staff 2020/21

Name	Position
Mrs K Blythin	School Business Manager
Mrs A Hill	Administrator
Ms K Jenkins	Caretaker
Mrs M Fellows	Cleaner
Ms K Taylor	Cleaner
Mrs V Williams	Cook
Mrs M Fellows	Kitchen Assistant
Ms K Jenkins	Kitchen Assistant
Mrs R Jones	SMDSA
Mrs L Williams	MDSA
Mrs G Duffy	MDSA
Mrs T Franks	MDSA
Mrs K Collins	MDSA
Mrs L Brown	MDSA

CORNIST PARK SCHOOL 2020 /2021

Dealing with the ongoing COVID 19 Pandemic

Autumn Term 2020

The academic year 2020/21 was a welcome return to school for all staff and pupils, following a long period of school closure during the spring / summer terms previously.

The term began with many new COVID H&S protocols in place in an attempt to minimise risk of possible spread of the virus.

A detailed Risk Assessment was drawn up and revised and updated monthly, or as required to meet the needs of the continuing changing positions around the national response to the pandemic.

Classes were set in contact groups / bubbles that had no / very little contact with each other. Staff were assigned to classes and remained with that group, toilets assigned to class groups, areas of the yard were also separated to minimise cross mixing at all times. Staff wore face masks in all areas of the school and minimised movement around the school. Support staff assisted in covering teacher absences in an effort to minimise the need to call in agency staff who may well have visited other schools.

The school continued to use the WG Advise to stagger entry / exit times to school and encouraged parents to wear masks and observe social distancing whilst on the school site.

Visits to / from the school remained on an appointment only basis, but services who supported pupils resumed some face to face sessions in a designated area of the school as required.

Cleaning became a priority and as such, ongoing daily cleaning throughout the day was actioned to keep toilets, sinks and touch points sanitised throughout the day.

Staff and pupils sanitised hands on a frequent basis throughout the day.

The hall ceased to be used for mixed class worship or dining. Lunches were taken in classrooms and provided in disposable containers.

We were unable to hold parent's meetings on a face to face basis, so reports were provided to outline how the children had settled into their new classes and outlining the progress being made.

Neither were we able to hold fundraising events at school or Christmas concerts. This was overcome by uploading some digital celebrations to the class Seesaw accounts and the children having a diary of Christmas events and activities throughout December.

Pupils and staff with any symptoms were asked to seek a PCR test and anyone in contact with positive family members had to remain in a 14 day isolation and not return to school.

During the Autumn Term we experienced 4 positive cases of COVID which resulted in 1 class closure. The majority of cases occurred in the final weeks of the term, which reflected the picture in communities nationally. We were grateful that at Cornist Park we experienced far fewer class closures than other local schools. Whilst classes were closed and in isolation, home learning was provided by the class teachers.

Based on the rising numbers of positive cases at school and the anxiety of families around possible isolation over Christmas, the HT / Governing Body took the decision to move to a distance learning model for the final 2 days of the

Autumn term, with childcare provision provided on site for key workers if required. Many families had already at this point, taken the decision to remove their children from school for the final week of term.

As the school closed on Friday Dec 18th 2020, we were unclear as to what the position was to be on our return in the New Year.

Spring Term 2021

Notification was given on Sunday January 4th 2021 that schools in Wales would remain closed to the majority of pupils for the first week of term and distance learning should be actioned to enable pupils to continue their learning online at home. Again the school was asked to open for emergency childcare for those deemed as Critical Workers. As the list of these roles was expanded, we therefore saw a much greater number of pupils on site than previously during the first lockdown.

Staff came into school on Monday 5th January to plan and prepare for this new model and ensure that all children had access to devices to enable them to work at home.

It soon became clear that this was to become the second National Lockdown and that school closures would last far longer than the initial first week of term.

Unlike during the first lockdown, where work / learning activities set were 'optional' on this occasion, there was an expectation that there was a more formal approach to distance learning and that all children participated. Staff designed a model that very much reflected the timetable of the classroom, in an attempt to give a sense of structure for the children. The children accessing on site 'childcare' were this time housed in their own classrooms and given access to the learning activities being provided to those learning at home. Staff came into school to man the childcare provision and be on instant hand (virtually) to upload, respond to, feedback on and encourage online learning. We were impressed at how the children adapted and engaged in their learning and kept in contact with their class staff.

Weekly welfare calls were made to families to provide assistance and support, and when required, referrals to more specialist agencies continued to be made.

Following the February Half Term, schools were advised that they could begin to phase back their Foundation Phase pupils to face to face learning, whilst maintaining the strict and stringent RA protocols put in place to minimise risk of spread.

At this time KS2 pupils were directed to continue learning at home.

Most of our families returned their FP children, however, a few families decided for personal safety reasons, to maintain home learning for their children until such time as ALL pupils were able to return to school.

KS2 Pupils were returned to the classrooms for the final 2 weeks of the Spring term, which meant that the majority of the school community had once again returned to face to face learning prior to the 2 week Easter Break. At this point the provision of ongoing distance learning ceased to be provided unless an official 'isolation period' was required.

Summer Term 2021

For the most part, the summer term ran smoothly, with much fewer instances of Covid Positive cases in school. Numbers did begin to rise again in the last few weeks of term, this again a probable reflection on the relaxing of regulations and the picture nationally and in the wider community.

Parent's evenings were held virtually by trialling the 'school Cloud' online appointment system There were a few connection issues which can be addressed for future use. Feedback from both staff and parents was largely positive.

Sports days were held but 'behind closed doors' and annual class trips were not able to take place, none the less, the children settled into a happy routine at school and were accepting and adaptable in their approach to school routines.

As schools closed in July, early indications for our Return in September 21 would be for a more relaxed approach in schools, and if possible a reintroduction of a 'business as usual' approach. Final decisions and Risk Assessments were to be carried out at the end of August and would depend on transmission rates and National data.

September 2021

We have returned to school this term very much as we left in July. Classes are still in contact groups with no mixing, Staff are wearing masks in communal areas, there are no mixed class gatherings in the hall and social distancing is still being observed.

Welsh Government Guidance was relaxed as of September 20th and Council Areas across Wales moved to a more localised framework / response that will depend on local instances, rates and risks.

Frequent Hand washing continues, as does the all day cleaning rotations.

The rates of positive pupil COVID cases is higher than at any time previously, although presently there is no requirement to isolate close contacts or close a whole class on the basis of positive class members, simply inform families to be vigilant for any possible symptoms.

There is also no need for fully vaccinated adults or children under 18 to isolate if a family member tests positive, but to seek a PCR test on day 2 and day 8.

Visits to school continue to be by appointment only and where possible after the close of the school day.

Peripatetic music service has resumed in school teaching for those wishing to learn an instrument.

Swimming lessons at Flint Pavilion have resumed for KS2 pupils.

The Yr 5 3 day residential trip to Nant BH at the end of September was postponed until early Dec, due to a cluster of cases in one of the Yr5/6 classes at the end of September.

As we close for the half term break, we are experiencing an increasing rise in positive cases across the school including 3 staff members and 9 positive results in 1 class cohort.

Diolch!

I close by once again thanking all families for continuing to work with us during what continues to be a challenging and difficult time. Your support, patience and understanding is incredible and we are very grateful. Whilst COVID appears to continue to throw us some issues to surmount, it is wonderful to be able to experience some semblance of 'normal' within our school walls. The children and our staff have proved themselves time and again that they are resilient, adaptable and accepting of change. They have been mature, sensible, reflective, empathetic and knowledgeable in terms of the experiences that they themselves and the rest of the world have encountered and we are extremely proud of each and every one of them.

We now aim to have a more settled year and hope to focus on our targets for school improvement and development. We are excited by the challenge of implementing the New Curriculum for Wales from Sept 22 and are working hard to plan learning experiences that will inspire, engage, challenge and motivate our learners to be the best that they can be, whilst also preparing them to be being successful members and citizens of their community and the wider world.

TARGETS FOR CONTINUED SCHOOL IMPROVEMENT 2021 /22

Assessment and Effective Feedback-moving learning forward

To create a learning culture in which pupils can become active learners, constant reviewers and self assessors giving them greater ownership of learning

Develop ambitious, capable life-long learners of the 21st Century

Raise standards in pupil achievement

Preparation and implementation of the New Curriculum 2022

Developing a creative, inclusive, challenging and enriched whole school approach that meets the requirements of the New Curriculum for Wales.

Refine Planning and assessment to meet needs of all learners.

Raise standards of pupil achievements and track skill development across curriculum.

Building on bilingualism

(3 year implementation campus cymraeg)

Strengthen culture of bilingualism (whole school) through the implementation of Cymraeg Campus and achieve bronze, silver and gold status.

Raise standards in Bilingualism by ensuring pupils and staff have good opportunities to develop and use their knowledge of welsh language.

Continue to build and further develop professional development of staff at all levels

Support parents and pupils in enhancing/refreshing their welsh skills to support their children in this core area

Implementation of ALN Reforms

Improve quality of provision and outcomes for learners

To engage with staff, parents & governors re ALN reform ensure whole school/community consistency

Development of school community well being

Provide and lead opportunities to improve Health and well being across the school

To develop learners as healthy, confident, ambitious and capable citizens of their community

(Regular reviews of progress towards meeting targets are shared with the Governing Body Via the HT's Termly Reports)

ATTENDANCE DATA 2020 /21

As a school we expect ALL pupils to attend school unless they are ill or there are unforeseen circumstances which prevent them from attending. Unforeseen circumstances **DO NOT** include absences for birthdays, haircuts, or any other non-medical related instances.

PUPIL ABSENCES

If a child is absent through illness, we require you to telephone the school office as soon as possible or leave a message on the answer service. The school is obliged by law to publish unexplained absences as truancy; therefore, a written note of explanation is required on the child's return to school. Teachers should be informed BEFOREHAND of any appointments at the hospital or dentist etc and children should be collected from the front entrance.

The school's EWO (Education Welfare Officer) Mrs. Val Hands, regularly monitors our registers and incidents of repeated lateness or absence which are a cause for concern may well result in contact being made with parents and a meeting called to discuss concerns with Mrs Hands at this point, the EWO will expect you to provide explanations for your child losing school time.

FAMILY HOLIDAYS

The Governing Body may authorise ten days per year for family holidays, which unavoidably fall in term time. Holiday forms can be collected from the office and returned to the Head-teacher.

***** Please be aware that any additional holidays / days taken beyond this will be registered as unauthorised*****

Absence and late marks are recorded in the electronic register and a print out is provided with your child's end of year report. If your child's absence is becoming a cause for concern, you will be made aware at parent's evenings or at any other time during the year, as a reminder that attendance needs improvement to avoid further action needing to be taken

YEAR ON YEAR ATTENDANCE COMPARISON DATA

2019/20 Attendance Target – 95.5% - Actual Attendance - Actual Overall Attendance (Sept – March) 94.15%

2020/21 Attendance Target – 95.5% - Actual overall Attendance – 93.65%

Overall Unauthorised Absence 2020/ 21 - 0.30%

Class by class breakdown of unauthorised attendance 2020/21

%	N/R AM	N/R PM	Rec	1/2A	1/2B	1/2C	3/4A	3/4B	3/4C	5/6A	5/6B	5/6C
Autumn	0.15	0.42	0.21	0.25	0.11	0.12	0.20	0.08	0.76	0.14	0.55	0.15
Spring	0.33	0.00	0.00	0.14	0.00	0.00	0.00	0.30	0.00	0.00	0.30	0.00
Summer												

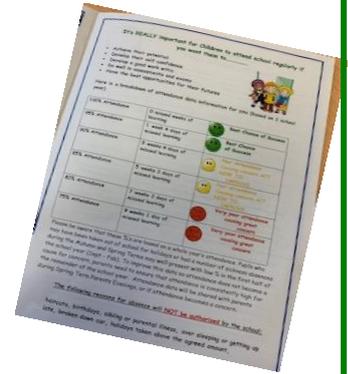
Target	Target 2015/16	Target 2016/17	Target 2017/18	Target 2018/19	Target 2019/20 COVID	Target 2020/21 COVID
% of total pupil absenteeism	5.0**	4.5	4.5	4.5**	(Sept / March) 4.5	4.5

**target met



Ongoing Measures to reduce the number of authorised / unauthorised absences

- 1 Encourage parents to contact school should the pupil be unable to attend.
- 2 Encourage parents, on a regular basis to inform school of any changes to the home telephone number or contact address.
- 3 To continue to personally contact parents / carers should pupils not arrive in school and no message has been received regarding pupil absence.
- 4 Targets for the new school year will involve the reducing the number of pupils who are consistently 5-10 minutes late onto the premises.
- 5 Use of School Gateway to text parents if notification of absence has not been received by 9.30
- 6 Parental Attendance Information Booklet re issued to families with annual reports



ADDITIONAL EDUCATIONAL NEEDS

The school is designed and equipped to facilitate ease of access for pupils who are eligible for a school placement and have a mobility difficulty.

The school has specific policy documentation, which is continually updated. The policy relates to pupils who have additional educational needs. The policy is in line with the Special Needs Code of Practice for Wales. The full documentation is available to view in school. Resources needed for Additional Needs pupils are identified and located in the Additional Needs support teacher's area. Pupils who require additional support are targeted for more intense daily support for example in Reading or numeracy / basic maths skills.

The ALNCo (Additional Learning Needs co coordinator,) attends regular ALNCO cluster meetings, training opportunities etc to constantly update skills and knowledge. Twice-yearly statemented pupil review meetings are held in school, which are attended by a representative from the LEA and, in the summer term, the ALNCo from Flint High School attends reviews for Yr 5/6 pupils.

Further developments in AN Education – Over the next year, there will be changes in the way AN support is actioned, reported on and classified. These changes are at National Level and staff are currently being trained on the changes.

MORE ABLE AND TALENTED

In Wales the term “able and talented” children, is used to describe pupils who require enriched and extended opportunities across the curriculum to develop their abilities in one or more areas. Ability and talent can manifest itself in many ways, e.g. academic, practical, creative, physical and social fields of human activity.

All children have the right to an education appropriate to their ability and needs. Supporting the needs of able and talented pupils is a key factor in raising attainment and realising potential for **all** by sharing high but realistic expectations further success.

Cornist Park has continued to provide a variety of opportunities for children identified as being “able and talented”

- Daily expectations in class work and aspirational targets set in work by teachers
- Numerous sporting events/competition for boys and girls at Consortium, County and National Levels as an when appropriate
- Annual Performing Arts opportunities – e.g. Flintshire School's in performance and Flint's got Talent
- CODE (ICT) club and CODING competitions at County Level
- Debating club for More able and talented Literacy pupils
- Inter schools Maths Challenges

- Good transition links with Flint High School to ensure pupils are identified on entry to Yr7 and sports transition clubs in the year prior to entry are offered

BILINGUALISM

Bilingualism, is the judgement of the use of Welsh beyond the taught Welsh lessons, i.e. used in greetings, conversations, directions, displays, website, etc throughout the school. Judgements are made not just on the staff use of Welsh in these ways, but of the pupils use too. Although we appreciate that Cornist Park School is located in Flint, a predominantly anglicised area of Wales, we feel that we work hard at promoting a Welsh ethos in and around our school. Staff work very hard to up skill themselves and attend training to develop both their own confidence and ability to use Welsh with the pupils. Pupils are encouraged and rewarded for attempting to use simple terms to ask and respond to simple questions with their teachers and each other. In terms of performance in Welsh as a taught subject, the pupils at KS2 continue to perform exceedingly well when compared to pupils locally and nationally. During this academic Year, two further FP classroom assistants attended and passed Welsh training opportunities.

Further developments in promotion of Bilingualism – As of Sept 2019 the school will be involved with the Cymraeg Campus scheme which will see the whole school working towards Bronze, silver and eventually gold accreditation for the consistent promotion of the Welsh language, heritage and culture. A member of staff has been appointed to lead this area of development and a group of pupil ambassadors to promote the work with their peers has been appointed as our Ciw Cymraeg. They have already hosted an information desk at a recent Parents evening.



EQUALITY AND DIVERSITY

The Disability Inclusion policy and Disability Equality Scheme are in place to ensure the building and curriculum will be accessible to all staff, pupils, parents and carers, and ensure that disabled pupils are not treated less favourably than others. These are in line with the Disability Discrimination Act and are available on request. Both documents have action plans attached which are monitored by the Governing Body. The designated Governor for this area is Miss M Smith.

The school has a lift which provides access to the upper level of the building for disabled pupils / adults. The lift was replaced and renewed in January 2015.

BEHAVIOUR / ANTI BULLYING POLICY

Cornist Park is a community which actively encourages all pupils to aim to achieve their full potential in all aspects of school life.

We are very proud of the high standards of behaviour that our pupils demonstrate. This emulates the positive culture of respect our pupils have for themselves, others and the community in which they live. We firmly believe that good behaviour promotes effective learning and builds self confidence and self esteem.

Staff and Governors review the Behaviour Policy annually to ensure it reflects current practise, and to ensure that systems agreed are being used consistently across school. Our current behaviour systems require a consistent approach by staff and a degree of ownership by the pupils who learn to take responsibilities for their actions whilst fully understanding the consequences if they decide to act inappropriately. Our system very much promotes and focuses on the promotion of good/expected behaviours. Pupils are involved in setting class rules, so are fully aware of the expected behaviours.

Pupils and parents have assisted in the formulation of the school's Anti Bullying Policy. A child friendly version was drawn up by the School Council and is shared and available in all classes. Through regular circle time activities, class discussions, and KiVA lessons in KS2 classes, pupils are able to discuss their feelings and fears and understand the term 'bullying' which can sometimes be used incorrectly for one off incidents. As a school we are proud of the very low instances of bullying and take any claims that it is occurring seriously. Claims are always investigated and dealt with appropriately as soon as they are brought to our attention. It must also be remembered that not all reported incidents are, when investigated, actual incidents of 'bullying'. Often these can be one off disputes which are then resolved successfully. Bullying is repeated and intentional harm where there is often an imbalance of power.

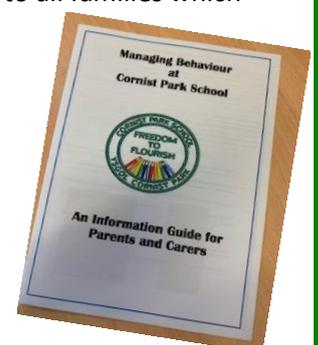
The Behaviour and anti Bullying Policy was amended in 2016 to accommodate statements relating to **e-safety** and dealing with incidents of cyber bullying. The e-cadet pupil panel are well trained in delivering lessons to their peers on e-safety and in assisting the SMT when dealing with incidents of inappropriate behaviour online. Pupils, staff and parents annually sign the acceptable use policies which outline respectful and appropriate etiquette on line. The school will assist and advise parents in the importance of setting parental controls on their children's online accounts and regularly remind families of the age limits that are set for having personal social media accounts. The school will assist with any online issues that then transfer into school and will at times recommend that any persisting online abuse is reported to the Police.

The school Behaviour and anti bullying policy now also contains statements relating to the PIVOTAL BEHAVIOUR approach adopted in Sept 2016 – where the school rules have been condensed into 3 simple words, **'Ready, Respectful, Safe'**. These 3 words permeate the whole of school life and pupils are asked to reflect on their behaviours and assess them against these expectations.

In terms of tackling Bullying, the school has also adopted the KiVA approach. This approach again permeates the whole of school life and all situations. The scheme provides specific planned lessons for pupils in KS2 (Yr3 3 – 6) which are taught during PSHE sessions. The pupils are taught to see a bullying situation from all aspects and how to deal with / tackle incidents whether they be directly involved or know that it is occurring to someone they know. The KiVA scheme assists pupils in having empathy and responsibility, empowering them to take correct actions. The pupils are also coached to have a better understanding of what constitutes bullying and not confusing it with a disagreement or singular incident. During 2018, the Governing Body reminded parents and visitors to school that it operates a ZERO TOLERANCE POLICY OF THE ABUSE OF ALL STAFF. It also circulated a Parental Code of Conduct to all families which included a section on inappropriate use of Social Networking against the school.

Further developments in promotion of Behaviour and Anti Bullying

A parent friendly version of 'Managing Behaviour an information Guide for Parents and carers' was circulated to all families, and re issued with the annual school reports July 21. Following the staff annual review of policy documentation. The School Council have revised the child friendly Anti Bullying flyer and will share with peers in classes.



TOILET FACILITIES

All of the school's toilet blocks are cleaned on a daily basis. The standard of hygiene is regularly monitored in order to ensure the standard is maintained.

Covid 19 toilet arrangements

As advised by FCC / Risk Assessment consultants, prior to the wider reopening of school in Sept 20, schools were directed to allocate unisex individual toilet cubicles and hand washing sinks to each class contact group, to reduce the risk of any possible cross class transmission. Use of the bathrooms and hand washing sinks are monitored closely by class staff throughout the day.

One cubicle in each block is identified and remains unused; this so it can be brought into operation if another cubicle needs to be closed for a deep clean, maintenance need, or if a suspected case was identified within a class contact group and their cubicle therefore closed.

In the KS2 toilet block, another cubicle is to be kept for use by the older girls who may need to use a sanitary bin.

The cleaning team at school now work throughout the day and the toilets and sinks are cleaned on a rota basis throughout the day and then again at the end of the school day once the children have left the site.

Once the COVID 19 restrictions are eased in schools and it is deemed safe / appropriate for children from different class contact groups to mix and have close contact with one another, then the toilet facilities will revert back to single sex separate boys / girls bathrooms

DESTINATION OF YR6 LEAVERS 2020/21

Number of children in Yr6 cohort 2020/21 – **41**

School:	Flint High School	35
	Mold Alun School	0
	St Richard Gwyn	6

Flint High School is the traditional feeder school for Cornist Park and remains the most popular choice for our pupils transferring to Yr7. However, parents do have the choice to consider sending their children to other local high schools if they so wish.

Cornist Park maintains strong links with Flint High and the consortium of feeder Heads and Mr. J Connelly (HT at FHS) meet each half term to discuss consistency and strategic planning across the consortium, in matters such as agreement of standards and levels of attainment achieved at the end of Key Stage.

In Sept 20 (and again in Sept 21) – 'Virtual' opening evenings and tours have been made available on line to pupils and families, as schools are unable to open to wider groups due to the ongoing COVID situation. During Summer Term 2020, an onsite visit was organised for more vulnerable learners transferring from primary schools – this was in lieu of the enhanced transition programme that had operated pre COVID, and enabled a small group of pupils to experience and navigate their new school surrounds prior to transfer in Sept 21.

FINANCE INFORMATION 2020/21

Total employees	£ 1,093,826
Total Premises	£ 66,495
Total Supplies	£ 49,777

All the delegated monies were used as per each heading. Within the heading of 'Supplies' is an amount of £44,000 to facilitate the purchase of consumable items - from pencils and paper through to computer software and swimming tuition. This equates to approximately £48.09 per pupil per term. This budget heading has been supplemented by fund raising activities, such as non-uniform days, competitions and the Friends of Cornist (PTA), in order to provide an adequate level of resources that are required to effectively support teaching and learning activities. Throughout the year visits and trips are arranged to support and enhance pupils learning and experiences. Trips out of school are increasingly expensive (whether they are near or far), so in order to keep contributions to a minimum, calculations for each trip are based on the total cost of trips for each class (eg. Reception, Reception/Yr1 etc). Despite contributions received from parents, it is necessary for school fund to subsidise most trips (field trips, residential, educational visits, etc.).

Gifts and Additional Funding

Gifts and commission were received from the following local companies and agencies;

Flint Town Council - £100.00

Tempest Photography - £184.25

Governors Expenses - None of the Governors from Cornist Park School have claimed any expenses during this financial year.

SECURITY & SAFEGUARDING ARRANGEMENTS 2020/21

Security Arrangements

Both the Child Protection and Safeguarding Policies are regularly reviewed and updated to ensure all staff were consistently following protocols that maintain and ensure maximum safety of the pupils and staff on the site, on school visits and when using the Public Bus Service. Policies are reviewed by staff and GB on an annual basis or as and when necessary depending on individual circumstances/incidents/situations as they arise. (New Generic FCC Safeguarding Policy Documentation has recently been received and includes guidance and advice for formulating plans for full & partial lock down of school and on and off site action plans for dealing with instances such as terror attacks and serious incidents that schools may be caught up in when on visits away from the school site)

The Governing Body are to report, that during the academic year 2020-21 there were no incidents of vandalism reported against the school building, however the school does continue to experience incidents of youths gathering on the site in the evenings/ weekend / school holidays. When this occurs, the youths generally avail themselves of the Forest School area / Poly tunnel. This is of concern as they have been known to light fires in the area. In the past empty drink cans / bottles and drug taking items have been found by the Caretaker on Morning patrol. Incidents and evidence as reported to the police. The school urges neighbours of the school ground to report any instances of trespass to the Police by calling 101 at the time of any such gatherings.

Further developments in on site security and safeguarding arrangements

New Paxton system door entry has been affixed to exterior doors. Entry / exit access only gained via staff fob badges.
FCC Adopted Model Policy for Safeguarding and Child Protection (Sept 19)

As of Sept 2020, the school car park was closed to parents and visitors to allow morning drop off and evening collection of pupils on the car park rather than at the class doors at the rear of the building. This allowed the school to operate a system that would address the need for visitors on the school site to remain at 2m distance. This has not only improved site safety for all on the car park which has been problematic and unresolved for a number of years, but also allows staff to more closely monitor who is coming onto the school site. It has also had a positive impact on pupil punctuality, late arrivals have been minimised considerably.

As of Spring 21, Staff continue to wear face coverings in communal areas of the school and on the car park on drop off and collection. All visitors inside the building are required to wear face masks (ongoing Sept 21)

The public Service bus that previously entered the school grounds at the beginning and end of the school day to drop off/collect pupils and families no longer operates from the school grounds. Families wishing to use the service need to 'hail and ride' the bus on Windsor Drive.

Daily Security protocols are reviewed annually, shared with all staff and are displayed in all areas of the school.

Staff Child Protection L1 Training is completed annually by all staff working at the school and designated staff in key roles also update their L2 and L3 Training as required (every 3 years).

Staff also access a range of other safeguarding training when offered and as required Team Teach, EVOLVE, Prevent, etc

Annually staff, parents and pupils are required to agree and sign acceptable use policies for online communication and working. The Children regularly receive lessons and guidance about acceptable on line behaviour and etiquette. The school will if necessary assist / advise parents when issues arise in children's online behaviours that occur outside the school day. This has occurred via gaming sites and most commonly via online social media and app usage. Both children and parents are regularly reminded of the recommended ages for usage and in Spring / Summer 21, the school shared information with parents on how to set parental limits on the sites their children access. If behaviours persist then parents are advised to then contact the Police.

The school has a designated **Safeguarding Governor (Ms M Smith)**, who has accessed relevant training, and who meets with / communicates with the school ALNCO.

Class staff receive annual Asthma inhaler and Allergy epi pen administration training from the School Nursing team (Autumn 20 /21)

Reporting / Recording concerns

An online Concerns / Safeguarding system (CPOMS) was initialised in Spring 21. This system allows class staff to record all concerns onto an online portal that notifies members of the SMT and other staff who need to be aware of any issues relating to siblings/ families etc. (concerns such as wellbeing, welfare, behaviour, friendship, family etc). The record is useful in being able to track trends in incidents, both for individual children & families and across classes / the school. This might possibly highlight areas that could need further intervention or focus.

****For any child protection or serious safeguarding concerns, these will as always be forwarded for guidance and advice to Children's Services, who will then direct any next steps required. Please be reminded that as school staff, we are not able to make or pass judgement on any potential child protection issue. Our role is to pass ALL concerns to Children's Services. This is our duty of care and must be followed for ALL concerns. It not a reflection that we are making on any families or potential circumstance, it is us simply following the agreed Child Protection protocol****

REVIEW AND FORMULATION OF SCHOOL POLICIES

Curriculum and non curriculum documentation is regularly formulated, reviewed and updated in line with change and current developments. Each time a policy is formulated, adopted, reviewed or amended; it is presented for approval and ratification to the Governors.

The school operates a cycle of reviewing and ratifying policies on a termly or as required basis.

Many School policies are adopted from Local Authority or North Wales agreed documents.

***Sept 2020 ongoing** – During this period Policy Review is only occurring as and when necessary in dealing with changes that are temporarily being made whilst we deal with the COVID 19 restrictions. Once the school returns to a more normal operation, Policies will then be reviewed more carefully to reflect any changes made that will remain on a longer term basis.*

CONTINUOUS PROFESSIONAL DEVELOPMENT

All staff at Cornist Park are fully committed to ensuring that the education they provide to all pupils and the job they do is of the very highest standard and quality. As such, they are committed to furthering their own professional development by attending relevant training and courses as and when they are available, both externally and internally. Teaching staff attend weekly Staff Development Meetings to discuss and address school priority areas for improvement. Every class based and administrative staff member takes part in the annual Performance Management cycle where pupil, personal and school targets are set and monitored to ensure success. Funding from the school budget, SEG / PDG funds is then allocated to secure success and improved learning opportunities for ALL pupils.

Much of the CPD accessed during the past 18 month has been and continues to be, virtually provided by all training providers. Visits to other schools have been halted

Further developments in CPD – As of Sept 2019 – New Performance Management focus for all school staff based around the new Professional Standards. All training offered locally sourced via GWE G6. Staff asked to request training to further develop own personal development needs and those which will assist the school in achieving whole school improvement targets.

HEALTHY EATING / SCHOOL MEALS SERVICE

The school promotes healthy living and lifestyle choices wherever possible. As such, the school follows the Healthy Snack guidelines set out by the LA which means **ONLY FRESH FRUIT AND VEGETABLES** should be taken for break time snacks. **NO** processed or packaged snacks should be consumed during break times.

Currently due to the ongoing COVID situation all snack should be brought from home – no snack is offered or prepared by class staff.

Pupils are also reminded and encouraged to bring in fresh water daily which they are allowed to access throughout the day as they need. *Again this is to be non flavoured water or fizzy drinks.*

The school was awarded the highest Healthy School's accolade during Summer Term 2016 – achieving NQA status, the culmination of approx 10 yrs consistent good practise and development of a healthy school ethos.

Further developments Healthy Schools – As of Sept 2019, Healthy Schools Accreditation re assessment successfully carried out Summer 2019

With a view to development and integration to the New Curriculum 2022, A TLR3 (Teaching and Learning Responsibility) post was offered to the staff to promote and develop the health and wellbeing strand of the new curriculum. This is a 3 year post.

Ongoing Amendments to Newydd School Meals Service Sept 21

Due to the COVID 19 restrictions placed upon the school's Catering Service Newydd, there were operational and provisional amendments to the service following our return to school in Sept 20, currently these remain in place to minimise large group gathering in the school hall.

Currently we are therefore operating a system where the children eat within their own classrooms and have access to their own class toilet and hand washing sinks before and after they eat.

Newydd continue to provided schools with a generic 3 week menu plan.

We are expecting a possible revised menu following the half term break in October. This will be shared with parents once it has been forwarded ourselves.

All school meals are now ordered and paid for online via / SCHOOLCOMMS / CYPAD – where orders placed, are now electronically sent to the kitchen.

****Free School Meals Service****

The WG maintained the direct payments for FSM (during holiday periods and any periods of isolation required by children) into parents' personal accounts throughout the 2020/21 school year. They have recently advised that this process will remain in place until Easter 2022.

We would urge any families who think that they may be eligible to access Free School Meals for their children, to contact FCC to discuss this further.

EXTRA CURRICULAR ACTIVITIES

The school will continue to offer a variety of extra curricular activities both during and after the school day once COVID protocols allow. Pupils have enjoyed a wide variety of clubs and activities such as football (Tom's Football, Mr Williams' Football) rugby, netball, cookery, art, craft, cross country, Family Running club, cricket, athletics, rounder's, ICT / Coding, Debating, Performing Arts, maths, Welsh, forest school.

The activities vary from term to term depending on staff available to facilitate the clubs and sporting fixtures etc.

Pupils were also encouraged to participate in sporting events outside of the school and encouraged to represent the school in a variety of competition and tournaments

- ✓ Mixed Water polo Comp
- ✓ Netball Festival
- ✓ Boys Football 5 aside
- ✓ Hockey
- ✓ Golf Sessions

****Sept 2020 & CURRENTLY ONGOING SEPT 21**** – Due to the restrictions on allowing children and staff from different class contact bubbles to mix in school, all extracurricular clubs have been paused at this time. Re introducing clubs and activities will be considered once COVID 19 restrictions are eased*

CURRICULUM ENRICHMENT 2020/21

As a school we try very hard to enrich the pupil's learning with visits and trips linked to their class topics and themes. Due to the ongoing Pandemic, this has had a adverse effect of the number of visits in / out that we were able to facilitate for the children in 2020/21 It is hoped that with the easing of restrictions, 2021/22 will see us being able to reinstate a wider variety of activities and events for our pupils.

Autumn Term 2020

Class / Yr Group	Activity/ Visit
All	Parents Evening (Written Report provided Aut 20)
Yr 2 / 4/ 6	Visits from PC Huley
All	CIN fundraiser
All	Anti Bullying Week
All	School Book Fair (Virtual)
FP	Xmas Parties
All	Xmas Fair (virtual hamper raffle and fundraising)
All	Xmas Dinner
All	Christmas Concerts (virtual celebrations shared on Seesaw)
All	Xmas Panto (Virtual in class and shared with families to watch at home)

Spring Term 2021 – *NATIONAL LOCKDOWN DECEMBER 20 – APRIL 21*

Class / Yr Group	Activity
All	Welsh Culture and celebration week (via online home learning)
All	Safer Internet Day (via online home learning)
All	Parents Evenings (virtually via Schoolcloud)

Summer Term 2021- ONGOING COVID RESTRICTIONS

Class / Yr Group	Activity
All	Sports Days (held behind closed doors)
Yr 6 Leavers	Cornist Fest Festivals held in Forest school & last day Lunch
All	End of term Ice Cream Treat

***Sept 2021**– Presently schools are advised to consider planning for potential trips and visits, but under the proviso that the situation at the school / potential venue will need to be carefully considered at the time of any trips in or out.

FCC Peripatetic Music Tutors have resumed teaching weekly instrument lessons at the school.

Yr 5 3 day residential to Nant BH was booked for end of Sept, however due to the rising numbers of COVID positive pupils in 1 class the week prior to the trip, following consultation with FCC/TTP/Nant BH a decision was taken to postpone until Early December when hopefully there will be an improved COVID situation.

Yr6 3 day residential to Cardiff is pencilled in for June 22.

COMMUNITY AND PARENTAL LINKS 2020 / 21

The ongoing circumstances and limitations that COVID has placed on all schools has meant that daily face to face contact with our families has been very limited.

Unfortunately, due to the Pandemic, a number of Parental engagement activities had to be cancelled. Unfortunately, we continue to live under these restrictions and are currently still in a position where we are unable to invite parents into school.

The Seesaw communication app has been used very successfully not only as a tool for maintaining regular contact with parents, but also as the main platform for delivering effective distance learning for our pupils.

Parents have been kept up to date with all relevant advice and guidance regarding the ingoing COVID situation and alterations to school operations.

Parents requiring additional support have accessed telephone support and on occasions face to face meetings with staff to action appropriate ongoing support / referrals for their children as required.

New parents joining the school mid way through the year have been given the option to visit at the end of the school day for orientation and to meet class staff.

New Nursery / Reception classes have been staggered in during the opening weeks of term to allow parents and children a opportunity to settle into their new routines

Parent's evenings were held in the Autumn (20) and Spring term (21) to discuss individual progress and share targets for continued improvement. The online appointment system used in the Spring term were very well attended with only a handful not making the appointment to speak to the class teachers.

Parents evening appointments will continue on line this academic year (2021/22)



Annual Pupil Progress Reports were issued in the Summer-Term (21) which mirrored the style introduced in Summer 2020. Teachers produced reports as a memento for the children, in remembering the extra ordinary time through which they have lived.

FRIENDS OF CORNIST FUNDRAISING COMMITTEE (F.O.C) 2020 / 21

Unfortunately, COVID restrictions prevented us from holding many of the usual and favourite fundraising events. A virtual raffle was held at Christmas which was very well supported as were the family donations towards the local Food bank at Harvest time in the Autumn Term.

We hope in the near future we may be able to reinstate this vital aspect of school life.

TERM DATES FOR THE CURRENT ACCADEMIC YEAR 2021 / 22

AUTUMN TERM 2021

<i>Weds</i>	<i>1 September</i>	<i>Staff Training Day – school closed to pupils*</i>
<i>Thurs</i>	<i>2 September</i>	<i>Staff Training Day – school closed to pupils*</i>
Friday	3 September	School opens to pupils
Thursday	21 October	School closes to pupils – half term
<i>Friday</i>	<i>22 October</i>	<i>Staff Training Day – School Closed to pupils*</i>
Monday	1 November	School opens
Weds	22 December	School closes – Christmas

SPRING TERM 2022

<i>Thursday</i>	<i>6 January</i>	<i>Staff Training Day – school closed to pupils *</i>
<i>Friday</i>	<i>7 January</i>	<i>Staff Training Day – school closed to pupils *</i>
Monday	10 January	School opens to pupils
Friday	18 February	School closes – half term
Monday	28 February	School opens
Thursday	8 April	School closes – Easter

SUMMER TERM 2022

Monday	25 April	School opens
Monday	2 May	May Day – Bank Holiday
THURSDAY	26 May	School closes – half term (Friday 27 th identified as additional Bank Holiday in lieu of the Jubilee which occurs during the holiday week.)
Monday	6 June	School opens
Tuesday	19 July	School Closes to pupils – Summer Holiday
<i>Weds</i>	<i>20 July</i>	<i>Staff Training Day – school closed to pupils*</i>

NB - These dates may differ slightly to other local schools