

WELCOME TO CORNIST PARK SCHOOL



Annual Governors Report to Parents (AGRP) Sept 2021 / July 2022

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Head teacher

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**CORNIST PARK CP SCHOOL
ANNUAL GOVERNORS' REPORT TO PARENTS**

**ACADEMIC YEAR
September 2021 / July 2022**

Name of Governor	Status
Mrs N Thomas	Headteacher
Mr E Hughes- Chair	Community Governor
Ms E De Pasquale	Community Governor
Miss M Smith	Community Governor
Ms M Perfect	LA Governor
Miss S Brown	Teacher Governor
Mrs L Gardner	Teacher Governor
Mrs D Wadsworth	Staff Governor
Mr M Spedding	Parent Governor
Mrs M McCarthy	Parent Governor
Mrs R O'Brien	Parent Governor
Mrs S Morris	Parent Governor
Mrs S Thomas	Parent Governor
Mrs S Hunt	Clerk

The Chair of Governors can be contacted via the school.

Any messages or post delivered to the Chair of Governors c/o Cornist Park School,
will be immediately forwarded.

At the beginning of the academic year 2021/22, there were **38** pupils attending the Nursery, In FP (Foundation Phase, Reception – Yr2) there were **98** pupils. In KS2 (Yrs 3 – 6) **161** pupils.

A total of 297 pupils on role September 2021

SCHOOL STAFF
Class Based Staff 2020/21

Teaching staff		Support Staff	
Mrs N Thomas	Head teacher	Learning Support 3	Learning Support 2
Mrs L Gardner	Deputy Head teacher	Mrs R Stokes	Mrs J Hamill
Mrs S Hunt	ALNCO / Data / Attendance		Mrs R Jones
			Mrs S Davies
FP TEACHING STAFF			Miss S Garner
Mrs K Astbury			Mrs K Collins
Miss S O'Neil			Mrs R Evans
Mrs R Wood			Mrs A Ward
Mrs S Williams			Mr O Davies
Mrs L Thomas			
KS2 TEACHING STAFF		Pastoral Support	HLTA
Mrs S Hedges / Miss J Gilmore		Mrs S Little	Mrs E Williams (PPA / KiVA)
Mr M Rees		Mrs D Wadsworth	Miss R Allman (Nurture)
Mr S Williams		Mrs N Sweet	Mrs L Riordan (Forest)
Mrs L Gardner			Miss L Morris (PPA)
Miss A Edwards			
Miss S Brown			

School Support Staff 2021/22

Name	Position
Mrs K Blythin	School Business Manager
Mrs A Hill	School Secretary
Ms K Jenkins	Caretaker
Mrs M Fellows	Cleaner
Ms K Taylor	Cleaner
Mrs V Williams	Cook
Mrs M Fellows	Kitchen Assistant
Ms K Jenkins	Kitchen Assistant
Mrs R Jones	SMDSA
Mrs L Williams	MDSA
Mrs G Duffy	MDSA
Mrs T Franks	MDSA
Mrs K Collins	MDSA
Mrs L Brown	MDSA

CORNIST PARK SCHOOL 2021 /2022

Dealing with and recovering from the ongoing COVID 19 Pandemic

Autumn Term 2021

Whereas the situation in terms of the Pandemic were greatly improved a year on from the return to school in September 2020, schools were still dealing with ongoing restrictions, difficulties and disruptions to the pre pandemic 'normal' of March 2020. Schools were maintaining to review and update their COVID Risk Assessment plans and protocols to ensure any cases were identified, isolated and onward spread as far as possible kept to a minimum.

General Class / School Organisation

Even though Wales operates at Alert Level 0, every effort is being made here at school to maintain all COVID protocols to minimise contacts and movement throughout the school and therefore potential risk of transmission.

Staff working in Primary schools are working with large groups of unvaccinated children who are continuing to carry and transmit the virus – therefore we continue to limit class contacts to mitigate this possibility as much as is possible. Staff are advised not to congregate outside their own class bubbles and pupils are very much kept to socialising with their own classes even at lunch and break times.

Lunches continue to be taken in classrooms, (– a full menu is offered), again to limit cross class contacts which occur when multiple classes take their lunches in the hall.

We are advised by WG that there does not need to be distancing between class pupils, but that all staff should maintain a 2m distance from children and other adults, where possible. This in the most part, is proving very difficult with classes of up to 30 children.

Free Flow classroom organisation has returned in Foundation Phase classes, with KS2 maintaining rows of forward facing tables.

The designated 'isolation room' and 'isolation toilet; continues to exist and be used by any child / adult suspected of becoming symptomatic whilst on site and are waiting collection to be taken home / for a test.

Classes have their own designated areas of the outdoors again to avoid cross mixing of classes. The hall is not used for PE as it would require deep cleaning after every use. All PE sessions take place outdoors which is still the WG preferred recommendation.

Every class continue to success their own designated hand washing sinks and toilet cubicles. Ongoing mid and end of day cleaning continues in operation throughout, with high traffic areas (toilets, handles, sink areas etc) cleaned more frequently.

Staff meetings have been minimised to every other week, and only if their content is necessary eg Annual review of Child Protection Training, Review of Asthma / Allergy Training. Meetings are now held in the hall to allow staff to social distance

Breakfast / After School Club facilities reopened on a wider scale from September. All pupils attending continue to sit at class designated tables to once again avoid cross class mixing. (Siblings can sit together).

Parents have been very responsive to requests for not approaching the building and contacting staff remotely to discuss concerns. They have also worked brilliantly with staff to facilitate a safer drop off / pick up system at the beginning and end of the school day. Both myself and Mrs Hunt are also on the gate every morning making

ourselves available to address any parental concerns, greet any late comers and to welcome everyone to school.

The annual residential visits to Nant BH (Yr 5) and Cardiff (Yr 6) are planned to resume again this year, however, the Nant BH trip was postponed at the end of September, due to an outbreak of positive COVID cases in one of the Yr 5/6 classes – the visit was re scheduled for Nov 29th – Dec 1st and went ahead.

All Visitors to school are discouraged from visiting the site until after 3.30pm unless it is an emergency situation or a pre arranged meeting.

All visitors to the school are asked to only do so for an arranged appointment and when they arrive, sign in, leave contact details and to wear a mask whilst in the building.

We were unable to hold parent's meetings on a face to face basis, so reports were provided to outline how the children had settled into their new classes and outlining the progress being made.

Neither were we able to hold fundraising events at school or Christmas concerts. This was overcome by uploading some digital celebrations to the class Seesaw accounts and the children having a diary of Christmas events and activities throughout December.

Schools in Wales were asked to close 3 days early before the Christmas Holidays to combat the steep rise in positive cases both in schools and in the community. On line learning was provided for pupils whilst the staff remained in school and provided emergency childcare for Key worker families. Schools were also put on alert to plan for a possible return to school closures / home learning provision following the Christmas break.

WG Designated 2 days of COVID PREPARATION as INSET days on return from the Christmas Holiday (Jan 22) – & all pre planned INSET and provisions were to be suspended.

COVID 19 DATA – Autumn 2021

56 positive pupil cases. 16 positive staff cases

SPRING TERM 2022

General Class / School Organisation and COVID operational update

Jan – Feb 22

The school began the Spring Term under COVID LEVEL 3 Restrictions in Jan 22. Every effort was made at school to maintain all COVID protocols to minimise contacts and movement throughout the school and therefore potential risk of transmission.

Staff working in Primary schools, continue at this time to work with large groups of unvaccinated children who are continuing to carry and transmit the virus – Numbers of positive pupils seen in the first half of Spring 22 were at the highest levels of the past 18 months, with a number of clusters and outbreaks in many classes. We therefore continued to limit cross class contacts to mitigate the possibility of wide spread transmission as much as is possible. Staff continued not to congregate outside their own class bubbles and pupils are very much kept to socialising with their own classes even at lunch and break times.

Masks were worn in classroom areas and in all other communal areas of the school including the car park. Extra Curricular clubs remain suspended.

Class trips other than weekly swimming lessons not advised.

Feb – April 22

Wales now operating at Level 0.

Masks no longer required in classrooms or in communal areas if social distancing can be observed.

Re introduction of some pupil mixing in the FP Outdoor classroom and KS2 Playtimes outdoors.

Extra Curricular Clubs being slowly re introduced but at this stage – Year Groups and outdoors where possible, this will be further reviewed following the Easter Break.

Throughout school Lunches continue to be taken in classrooms (– a full menu is offered), again to limit cross class contacts which occur when multiple classes take their lunches in the hall.

We are advised by WG that there does not need to be distancing between class pupils, but that all staff should maintain a 2m distance from children and other adults, where possible. This in the most part, is proving very difficult with classes of up to 30 children.

Free Flow classroom organisation has returned in Foundation Phase classes, with KS2 maintaining rows of forward facing tables.

The designated 'isolation room' and 'isolation toilet; continues to exist and be used by any child / adult suspected of becoming symptomatic whilst on site and are waiting collection to be taken home / for a test. The hall has not been used for indoor sessions to date, but following the installation of the new flooring (January) and the re installation of the wall bar equipment (March) we are now able to offer the hall for staff to consider indoor sessions – limiting it to 1 per day at this stage to ensure cleaning can be organised between uses.

Every class continues to have their own designated hand washing sinks and toilet cubicles and frequent hand washing is actioned.

Ongoing mid and end of day cleaning continues in operation throughout, with high traffic areas (toilets, handles, sink areas etc) cleaned more frequently.

Staff meetings have now returned to weekly meetings on Weds – the focus for these are development areas on the SDP (School Development Plan) and the introduction of the new ALN Code and New Curriculum. Staff responsible for areas of learning lead termly meeting to review and update area action plans.

As of Feb 28th

Schools move to Local framework response

No masks required in classrooms (communal areas if distancing cannot be maintained).

Isolation periods amended to test t release days 5/6

LFT testing of staff revert to 2 x weekly

Disapplication of school hours removed

Core interventions to remain (hand washing, respiratory etiquette, ventilation, appropriate cleaning)

As of March 28th

All remaining restrictions removed in Wales

LFT testing of staff in schools to continue until April 8th and to then cease following the Easter Break.

On return to school April 25th,

Mask wearing in schools is to be personal choice

Optimum Ventilation in classrooms should remain in place

High levels of hand and respiratory hygiene to remain in place
LFT to be accessed by staff / pupils who develop or suspect COVID symptoms
Isolation from school continues to be recommended for adults / children testing positive. Return to school after negative day 5 & 6 test, or following 10 days isolation if still testing positive.
Dining hall for school dinners reinstated
Cross class mixing on yards at break times reinstated
Class trips planned
Yr 6 residential to Cardiff (June) and Yr 6 Leavers Celebrations planned
Sports days planned (parents invited)
Inter school comps / sports to be reinstated

Breakfast / After School Club

BC facilities reopened in January and ran as per the Autumn Term.
Following the Feb half term, to meet the needs of parents, Breakfast Club reverted to an earlier 7.45am opening.

Sadly, After School Club closed its doors at February half term. The school continues to look for any possible alternative provision that might be available for our families. HT and BM met with S4YC March 10th to discuss possible interest of taking on the facility – Governors to be kept briefed at meetings and by email on any further developments.

HT has also contacted local MP R Roberts to explain the difficult position we are in as a school, and the lack of Playgroup / toddler groups in the Cornist area. Request made to seek our chances and position for consideration of the Capital Grant funding scheme, which would allow us to investigate the possibility of a purpose built facility on the school that would benefit not only our families but the wider Cornist Community also.

FCC Have returned to say there are no grants that we are eligible for currently, but they have prioritised Flint as a potential area for funding in the future.

COVID 19 DATA - Spring 22

84 positive pupil cases, 11 positive staff cases

SUMMER TERM 2022

As COVID restrictions relaxed, so did the opportunities to gradually reintroduce some of our usual practices in school, which was balanced with ensuring that we did not cause any potential spread between classes. Children started to access some mixing outdoors, and small group extracurricular activities were also reintroduced. Staff were directed that they could choose to stop or continue to wear masks in the school setting which was very welcome.

At last, children began to move around the school a little more freely and as such, I started to see visitors to the office again, showing off excellent work and completed reward charts.



The children enjoyed being immersed in Welsh culture and language during our 2 Dragon themed '**Welsh Weeks**'. A varied range of wonderful learning experiences were provided from art work, to a visiting musician,

singing and reciting, story writing and cooking to name but a few! One of the most exciting activities was Yr 5/6's **Dragon's Den project**, where teams worked hard to create, sign, invent, research, cost, create prototypes and advertise their own welsh themed products and toys. The mini project was brilliantly rounded off by providing an actual 'Den' experience for the children, who had the opportunity to pitch their products and business plans to some of our Governors, who acted as potential investors!

As a follow up, one of our Governors who runs her own business, returned to school the following week to speak further with the children about costing, forecasting and budgeting when setting up a new business – a great opportunity for our budding entrepreneurs!

The dining room for those children taking a school meal was reintroduced this term. For many of our Reception and Year 1 pupils, this was a new and welcome experience. We also reintroduced class mixing on the yards at playtimes and lunchtimes – surprisingly however, this initially had mixed reviews from many of our pupils, who seem to have quite liked the designated class zones in place previously.

QUEEN'S PLATINUM JUBILEE CELEBRATIONS



M Perfect to attend and plant our

With the COVID situation in school much improved as the Summer Term progressed, we were also able to celebrate the Queen's Jubilee with a whole host of activities, competitions and events which were judged by members of our



Governing Body. We were Thrilled to have our town Mayor & School Governor Ms Jubilee Tree.

Thankfully we were also able to reintroduce other Summer Term activities such as Class Trips, Residential Visits, Sports Days and Leavers activities.

CLASS TRIPS

Nursery Imagine That (Liverpool)

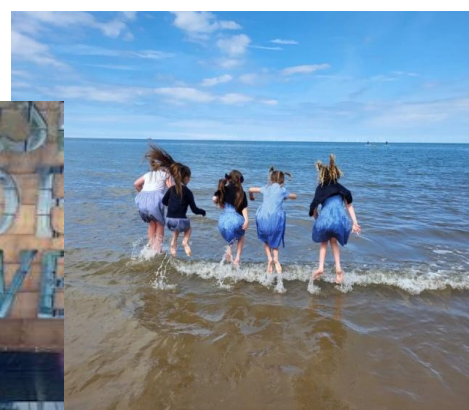
Reception Dangerpoint (Mostyn)

Yrs 1 / 2 Welsh Mountain Zoo & The Beach

Yrs 3 / 4 Go Ape Delemere Forest

Yr 5 Nant BH (Autumn Term Trip)

Yr 6 Residential to Cardiff



*On returning from the Cardiff Residential trip, we were thrilled to receive the message below from a member of the public that we met whilst at Cardiff Castle

Dear Headteacher,

just a word of praise for the children from Cornist Primary that I met today at Cardiff Castle. What a group of well behaved and polite children they were. I was so impressed with their manners and the way they conducted themselves - they were truly a credit to their parents, the school and Flint itself. (Examples: the young girls saying 'excuse me please' to get past in the toilets; a boy asking me if I would like to go in front of him in the queue at the shop; the way the pupils listened to the teacher, there was no shouting or bad behaviour).

By strange coincidence, whilst I now live in south Wales, I was born and brought up in Fflint and was astonished when I asked the teacher which school they came from, to find out it was a school in Fflint - what a lovely coincidence!

I work as a Clerk to the Governors for a number of schools in the Vale of Glamorgan and I know how pleased the staff at school always are to get good feedback on pupil behaviour when they have been on trips. I did tell the teacher who was with the children, but thought I'd write it down too.

It was also so wonderful to have the opportunity to once again bid a fond farewell to our Yr 6 Leavers as they took the step to leave us for their chosen High Schools.



YEAR 6 LEAVERS CELEBRATIONS

Last Primary School Photo
Leavers Celebration Afternoon with Parents
Leavers Prom @ Flint Mountain Park
Monday Cornist Fest @ Forest School with Mrs Riordan
Shirt & Photo book Signing, Last Day
Party Lunch and clap out of school at 3.15



COVID 19 DATA - Summer 22

20 positive pupil cases, 12 positive staff cases

ATTENDANCE DATA 2021 /22

As a school we expect ALL pupils to attend school unless they are ill or there are unforeseen circumstances which prevent them from attending. Unforeseen circumstances **DO NOT** include absences for birthdays, haircuts, or any other non-medical related instances. Following the pandemic and the amount of time children lost from Face to Face education, the LA are keen to monitor attendance in all schools and address any potential attendance that is cause for concern.

PUPIL ABSENCES

If a child is absent through illness, we require you to telephone the school office as soon as possible or leave a message on the answer service. The school is obliged by law to publish unexplained absences as truancy; therefore, a written note of explanation is required on the child's return to school. Teachers should be informed **BEFOREHAND** of any appointments at the hospital or dentist etc and children should be collected from the front entrance.

The school's EWO (Education Welfare Officer) Mrs. Val Hands, regularly monitors our registers and incidents of repeated lateness or absence which are a cause for concern may well result in contact being made with

parents and a meeting called to discuss concerns with Mrs Hands at this point, the EWO will expect you to provide explanations for your child losing school time.

FAMILY HOLIDAYS

The Governing Body may authorise ten days per year for family holidays, which unavoidably fall in term time. Holiday forms can be collected from the office and returned to the Head-teacher.

**** Please be aware that any additional holidays / days taken beyond this will be registered as unauthorised****

Absence and late marks are recorded in the electronic register and a print out is provided with your child's end of year report. If your child's absence is becoming a cause for concern, you will be made aware at parent's evenings or at any other time during the year, as a reminder that attendance needs improvement to avoid further action needing to be taken

YEAR ON YEAR ATTENDANCE COMPARISON DATA

2020/21 Attendance Target – 95.5% - Actual Overall Attendance – 93.65%

2021/22 Attendance Target – 95.5% - Actual Overall Attendance – 90.66%

Overall Unauthorised Absence 2021/ 22 – 0.66%



Class by class breakdown of unauthorised attendance 2021/22

%	N/R AM	N/R PM	Rec	1/2A	1/2B	1/2C	3/4A	3/4B	3/4C	5/6A	5/6B	5/6C
Autumn	0.66	7.71	0.13	0.76	0.12	0.06	0.42	0.16	0.65	0.33	0.68	0.32
Spring	0.31	3.63	0.52	0.45	0.07	0.08	1.05	0.36	0.42	0.47	0.49	0.23
Summer	1.88	2.51	0.68	1.17	0.87	0.59	1.06	0.99	0.54	0.49	1.86	0.64

Target	Target 2015/16	Target 2016/17	Target 2017/18	Target 2018/19	Target 2019/20 COVID	Target 2020/21 COVID	Target 2021/22 COVID
% of total pupil absenteeism	5.0**	4.5	4.5	4.5**	(Sept / March) 4.5	4.5	4.5

**target met

Ongoing Measures to reduce the number of authorised / unauthorised absences

- 1 Encourage parents to contact school should the pupil be unable to attend.
- 2 Encourage parents, on a regular basis to inform school of any changes to the home telephone number or contact address.
- 3 To continue to personally contact parents / carers should pupils not arrive in school and no message has been received regarding pupil absence.
- 4 Targets for the new school year will involve the reducing the number of pupils who are consistently 5-10 minutes late onto the premises.
- 5 Use of School Gateway to text parents if notification of absence has not been received by 9.30
- 6 Parental Attendance Information Booklet re issued to families with annual reports

ADDITIONAL EDUCATIONAL NEEDS

The School ALNCO Mrs S Hunt, retired from duty in February 2022. In her place, Mrs L Gardner the Deputy Head, took on the role of ALNCO and continued the work to deliver and transfer to the new ALN Code of practice, introduced to schools in Wales from Sept 21. Currently work is being undertaken to transfer pupils in identified year groups, from the existing 'Statement' procedure to the newly introduced IDP system.

The school is designed and equipped to facilitate ease of access for pupils who are eligible for a school placement and have a mobility difficulty, in that we have a lift and ramped accesses, enabling wheel chair users are able to access all areas of school building and outdoor areas. The school has a designated Disabled Bathroom facility and marked Disabled parking spaces on the grounds.

The school has specific AN policy documentation, which is continually updated and reviewed. **The newest version of the AN Policy can be viewed and accessed on the school website, or by request to the school office.** The policy relates to pupils who have additional educational needs. The policy is in line with the Special Needs Code of Practice for Wales.

Pupils who require additional support are targeted for more specific /personalised support for example in Reading or numeracy / basic maths skills / dyslexia/behaviour / speech / nurture & emotional support. Mrs Gardner has researched and invested in a number of diagnostic resources that will further assist her / the staff in understanding the needs of our pupils and delivering interventions to assist them in making progress. Key Support staff have also been trained to deliver interventions that will assist pupils in improving their skills, understanding and development.

The ALNCo (Additional Learning Needs co coordinator,) attends regular ALNCO cluster meetings, training opportunities etc to constantly update skills and knowledge. Twice-yearly statemented pupil review meetings are held in school, which are attended by a representative from the LEA and, in the summer term, the ALNCO from Flint High School attends reviews for Yr 5/6 pupils.

Staff have accessed AN training during the last academic year and are responsible for creating Class Provision Maps that will detail the differing learning styles and strategies used in their classroom that best fit their current cohort of pupils.

Further developments in AN Education – Over the next year, we will continue to implement changes in the way AN support is actioned, reported on and classified. These changes are at National Level and staff are continuing to be trained on the changes.

Currently pupils who have 'Statements of Educational Need' in Years Nursery, Yr 1 and Yr 5 are having their information transferred to the IDP Format. This is a much more in-depth process. A person centred approach that gathers the views of professionals, parents and where applicable the child.

MORE ABLE AND TALENTED

In Wales the term "able and talented" children, is used to describe pupils who require enriched and extended opportunities across the curriculum to develop their abilities in one or more areas. Ability and talent can manifest itself in many ways, e.g. academic, practical, creative, physical and social fields of human activity.

All children have the right to an education appropriate to their ability and needs. Supporting the needs of able and talented pupils is a key factor in raising attainment and realising potential for **all** by sharing high but realistic expectations further success.

Cornist Park has continued to provide a variety of opportunities for children identified as being “able and talented”

- Daily expectations in class work and aspirational targets set in work by teachers
- Numerous sporting events/competition for boys and girls at Consortium, County and National Levels as an when appropriate
- Annual Performing Arts opportunities – e.g Flintshire School’s in performance and Flint’s got Talent
- CODE (ICT) club and CODING competitions at County Level
- Debating club for More able and talented Literacy pupils
- Inter schools Maths Challenges
- Good transition links with Flint High School to ensure pupils are identified on entry to Yr7 and sports transition clubs in the year prior to entry are offered

Update September 2022 – Following the recent appointment of Mr S Godall as Deputy Head and Leader for Transition at FHS, it is hoped that the feeder primary schools and FHS will work more closely together to facilitate opportunities for MAT pupils to extend and explore their skills further at FHS. Currently FJS are updating their transition policy and holding meeting with the Primary schools to ensure a consistent agreement and approach id=s understood and used by all schools

BILINGUALISM



Bilingualism, is the judgement of the use of Welsh beyond the taught Welsh lessons, i.e. used in greetings, conversations, directions, displays, website, etc throughout the school. Judgements are made not just on the staff use of Welsh in these ways, but of the pupils use too. Although we appreciate that Cornist Park School is located in Flint, a predominantly Anglicised area of Wales, we feel that we work hard at promoting a Welsh ethos in and around our school. Staff work very hard to up skill themselves and attend training to develop both their own confidence and ability to use Welsh with the pupils. Pupils are encouraged and rewarded for attempting to use simple terms to ask and respond to simple

questions with their teachers and each other. In terms of performance in Welsh as a taught subject, the pupils at KS2 continue to perform exceedingly well when compared to pupils locally and nationally. During this academic Year, two further FP classroom assistants attended and passed Welsh training opportunities.

Further developments in promotion of Bilingualism – As of be involved with the Cymraeg Campus scheme which will working towards Bronze, silver and eventually gold consistent promotion of the Welsh language, heritage and staff has been appointed to lead this area of development ambassadors to promote the work with their peers has Ciw Cymraeg. They have already hosted and information evening



Sept 2019 the school will see the whole school accreditation for the culture. A member of and a group of pupil been appointed as our desk at a recent Parents

Update September 2022 – As the pandemic interrupted the roll out of the project (Cymraeg Campus), this remains an area of priority on the SDP for this academic year.

EQUALITY AND DIVERSITY

The Disability Inclusion policy and Disability Equality Scheme are in place to ensure the building and curriculum will be accessible to all staff, pupils, parents and carers, and ensure that disabled pupils are not treated less favourably than others. These are inline with the Disability Discrimination Act and are available on request. Both documents have actions plans attached which are monitored by the Governing Body. The designated Governor for this area is Miss M Smith.

The school has a lift which provides access to the upper level of the building for disabled pupils / adults The Lift was replaced and renewed in January 2015.

***Update September 2022** – The school will this term, review and update its policy documentation in line with the new SRE curriculum for Wales and include the JIGSAW scheme of work*

BEHAVIOUR / ANTI BULLYING POLICY

Cornist Park is a community which actively encourages all pupils to aim to achieve their full potential in all aspects of school life.

We are very proud of the high standards of behaviour that our pupils demonstrate. This emulates the positive culture of respect our pupils have for themselves, others and the community in which they live. We firmly believe that good behaviour promotes effective learning and builds self confidence and self esteem.

Staff and Governors review the Behaviour Policy annually to ensure it reflects current practise, and to ensure that systems agreed are being used consistently across school. Our current behaviour systems require a consistent approach by staff and a degree of ownership by the pupils who learn to take responsibilities for their actions whilst fully understanding the consequences if they decide to act inappropriately. Our system very much promotes and focuses on the promotion of good/expected behaviours. Pupils are involved in setting class rules, so are fully aware of the expected behaviours.

Pupils and parents have assisted in the formulation of the school's Anti Bullying Policy. A child friendly version was drawn up by the School Council and is shared and available in all classes. Through regular circle time activities, class discussions, and KiVA lessons in KS2 classes, pupils are able to discuss their feelings and fears and understand the term 'bullying' which can sometimes be used incorrectly for one off incidents. As a school we are proud of the very low instances of bullying and take any claims that it is occurring seriously. Claims are always investigated and dealt with appropriately as soon as they are brought to our attention. It must also be remembered that not all reported incidents are, when investigated, actual incidents of 'bullying'. Often these can be one off disputes which are then resolved successfully. Bullying is repeated and intentional harm where there is often an imbalance of power.

The Behaviour and anti Bullying Policy was last amended in Spring 2022 and reviwed again Sept 2022, to accommodate statements relating to **e-safety** and dealing with incidents of cyber bullying. The e-cadet pupil panel are well trained in delivering lessons to their peers on e-safety and in assisting the SMT when dealing with incidents of inappropriate behaviour online. Pupils, staff and parents annually sign the acceptable use policies which outline respectful and appropriate etiquette on line. The school will assist and advise parents in the importance of setting parental controls on their children's online accounts and regularly remind families of the age limits that are set for having personal social media accounts. The school will assist with any online issues that then transfer into school and will at times recommend that any persisting online abuse is reported to the Police.

The school Behaviour and anti bulling policy now also contains statements relating to the PIVOTAL BEHAVIOUR approach adopted in Sept 2016 – where the school rules have been condensed into 3 simple words, **Ready**,

Respectful, Safe. These 3 words permeate the whole of school life and pupils are asked to reflect on their behaviours and assess them against these expectations. The annually reviewed and revised policy, also aims to provide clearer guidance as to what behaviours do and do not constitute bullying. It advises on parental support for both victims and the perpetrators of bullying incidents. The 2022 version of the policy also includes visuals & descriptions of the Consequence ladders used to manage low level classroom behaviours

In terms of tackling Bullying, the school has also adopted the KiVA approach. This approach again permeates the whole of school life and all situations. The scheme provides specific planned lessons for pupils in KS2 (Yr3 3 – 6) which are taught during PSHE sessions. The pupils are taught to see a bullying situation from all aspects and how to deal with / tackle incidents whether they be directly involved or know that it is occurring to someone they know. The KiVA scheme assists pupils in having empathy and responsibility, empowering them to take correct actions. The pupils are also coached to have a better understanding of what constitutes bullying and not confusing it with a disagreement or singular incident.

During 2018, the Governing Body reminded parents and visitors to school that it operates a ZERO TOLERANCE POLICY OF THE ABUSE OF ALL STAFF. It also circulated a Parental Code of Conduct to all families which included a section on inappropriate use of Social Networking against the school. This is now also included in the Behaviour / Anti bullying policy

Further developments in promotion of Behaviour and Anti Bullying - 2022

A review of the Policy was undertaken in March 2022 and the updated version was accepted and ratified by the Governing body. More clarity in the anti bullying section was added, to provide clear examples of what behaviours constitute bullying and what it does not. It also provides clearer guidance on parental advice to parents both of victims and perpetrators of bullying. The policy also expands on the school's possible involvement in incidents that occur outside the school day / grounds and also online, in the digital world. A parent friendly version of 'Managing Behaviour an information Guide for Parents and carers' was circulated to all families, and re issued with the annual school reports July 22. A copy of the policy can be found on the school website or obtained by request to the school office.

TOILET FACILITIES

All of the school's toilet blocks are cleaned on a daily basis. The standard of hygiene is regularly monitored in order to ensure the standard is maintained.

Covid 19 toilet arrangements

As advised by FCC / Risk Assessment consultants, prior to the wider reopening of school in Sept 20, schools were directed to allocate unisex individual toilet cubicles and hand washing sinks to each class contact group, to reduce the risk of any possible cross class transmission. Use of the bathrooms and hand washing sinks are monitored closely by class staff throughout the day.

One cubicle in each block is identified and remains unused; this so it can be brought into operation if another cubicle needs to be closed for a deep clean, maintenance need, or if a suspected case was identified within a class contact group and their cubicle therefore closed.

In the KS2 toilet block, another cubicle is to be kept for use by the older girls who may need to use a sanitary bin.

The cleaning team at school now work throughout the day and the toilets and sinks are cleaned on a rota basis throughout the day and then again at the end of the school day once the children have left the site.

Sept 2022 update

Following the easing of restrictions on return to school in Sept 2022, toilet facilities have returned to normal operations. Hand dryers are also now operational. However, if outbreaks or rising case numbers are to become a concern again over the coming months, then to mitigate against onward transmission the school may decide to return to the class cubical operation for a short time.

Regular Hand washing remains in place with identified class sinks – this is good hygiene practise.

DESTINATION OF YR6 LEAVERS 2021/22

Number of children in Yr6 cohort 2021/22 – 41

School: Flint High School	38
Mold Alun School	2
St Richard Gwyn	1

Flint High School is the traditional feeder school for Cornist Park and remains the most popular choice for our pupils transferring to Yr7. However, parents do have the choice to consider sending their children to other local high schools if they so wish.

Cornist Park maintains strong links with Flint High and the consortium of feeder Heads and Mr. J Connelly (HT at FHS) meet each half term to discuss consistency and strategic planning across the consortium, in matters such as agreement of standards and levels of attainment achieved at the end of Key Stage.

During the Summer term, staff from onward High Schools visited Cornist Park to meet with Staff and pupils and pupils were once again able to access transmission taster days at their chosen high schools.

Sept 2022 update

Mrs Claire Millington has now been appointed Headteacher at Flint High School. Flint High has notified feeder primaries of in person 'Open Evenings' to be held this term which are open to current Yr 5 and Yr 6 pupils and their parents.

FINANCE INFORMATION 2021/22

Total employees	£ 1,181,474
Total Premises	£ 66,465
Total Supplies	£ 62,006

All the delegated monies were used as per each heading. Within the heading of 'Supplies' is an amount of £44,000 to facilitate the purchase of consumable items - from pencils and paper through to computer software and swimming tuition. This equates to approximately £48.09 per pupil per term. This budget heading has been supplemented by fund raising activities, such as non-uniform days, competitions and the Friends of Cornist (PTA), in order to provide an adequate level of resources that are required to effectively support teaching and learning activities. Throughout the year visits and trips are arranged to support and enhance pupils learning and experiences. Trips out of school are increasingly expensive (whether they are near or far), so in order to keep contributions to a minimum, calculations for each trip are based on the total cost of trips

for each class (eg. Reception, Reception/Yr1 etc). Despite contributions received from parents, it is necessary for school fund to subsidise most trips (field trips, residential, educational visits, etc.).

Gifts and Additional Funding

Gifts and commission were received from the following local companies and agencies;

Flint Town Council - £100.00

£50.00 for Jubilee for celebrations

Tempest Photography - £208.65

Governors Expenses - None of the Governors from Cornist Park School have claimed any expenses during this financial year.

SECURITY & SAFEGUARDING ARRANGEMENTS 2021/22

Security Arrangements

Both the FCC Generic School Child Protection and Safeguarding Policy is reviewed annually and updated to ensure all staff were consistently following protocols that maintain and ensure maximum safety of the pupils and staff on the site and on school visits.

Policies are reviewed by staff and GB on an annual basis or as and when necessary depending on individual circumstances/incidents/situations as they arise.

The school annually personalises the Generic FCC Safeguarding Policy Documentation which guidance and advice for formulating plans for full & partial lock down of school and on and off site action plans for dealing with instances such as terror attacks and serious incidents that schools may be caught up in when on visits away from the school site)

The Governing Body report, that during the academic year 2021 – 22 (winter & early spring), there were unfortunately some incidents of vandalism reported against the school building and FP Outdoor areas, where sheds were broken into, equipment broken and thrown onto the roof. CCTV was provided to the police, however no follow up report was ever provided as to whether the youths were identified or dealt with. The school urges neighbours of the school ground to report any instances of trespass to the Police by calling 101 at the time of any such gatherings.

Further developments in on site security and safeguarding arrangements

New Paxton system door entry has been affixed to exterior doors. Entry / exit access only gained via staff fob badges.

FCC Adopted Model Policy for Safeguarding and Child Protection (Sept 19)

As of Sept 2020, the school car park was closed to parents and visitors to allow morning drop off and evening collection of pupils on the car park rather than at the class doors at the rear of the building. This allowed the school to operate a system that would address the need for visitors on the school site to remain at 2m distance. This has not only improved site safety for all on the car park which has been problematic and unresolved for a number of years, but also allows staff to more closely monitor who is coming onto the school site. It has also had a positive impact on pupil punctuality, late arrivals have been minimised considerably. This routine now remains in place as we enter the new school year.

Daily Security protocols are reviewed annually, shared with all staff and are displayed in all areas of the school.

Staff Child Protection L1 Training is completed annually by all staff working at the school and designated staff in key roles also update their L2 and L3 Training as required (every 3 years).

Staff also access a range of other safeguarding training when offered and as required VAW / Ask & Act, Team Teach, EVOLVE, Prevent, etc

Annually staff, parents and pupils are required to agree and sign acceptable use policies for online communication and working. The Children regularly receive lessons and guidance about acceptable on line behaviour and etiquette. The school will if necessary assist / advise parents when issues arise in children's online behaviours that occur outside the school day. This has occurred via gaming sites and most commonly via online social media and app usage. Both children and parents are regularly reminded of the recommended ages for usage and in Spring / Summer 21, the school shared information with parents on how to set parental limits on the sites their children access. If behaviours persist then parents are advised to then contact the Police.

The school has a designated **Safeguarding Governor (Ms M Smith)**, who has accessed relevant training, and who meets with / communicates with the school ALNCO.

The school has an Asthma Policy

Class staff receive annual Asthma inhaler and Allergy epi pen administration training from the School Nursing team (Autumn 20 /21 /22). During COVID the training was accessed on line via video tutorials.

The school asks parents to annually update their child's Asthma Status, and complete the relevant medical information and School Asthma cards. The school also has access to emergency asthma inhalers that are taken on trios or can be used by registered asthmatics if they do not have access to their personal inhaler whilst at school.

Reporting / Recording concerns

An online Concerns / Safeguarding system (CPOMS) was initialised in Spring 21. This system allows class staff to record all concerns onto an online portal that notifies members of the SMT and other staff who need to be aware of any issues relating to siblings/ families etc. (concerns such as wellbeing, welfare, behaviour, friendship, family etc). The record is useful in being able to track trends in incidents, both for individual children & families and across classes / the school. This might possibly highlight areas that could need further intervention or focus.

****For any child protection or serious safeguarding concerns, these will as always be forwarded for guidance and advice to Children's Services, who will then direct any next steps required or take on the concern to investigate further*****

*****Please be reminded that as school staff, we are not able to make or pass judgement on any potential child protection issue. Our role, as per our training, is to pass ALL concerns to Children's Services. This is our duty of care and must be followed for ALL concerns of a more serious or concerning nature. It not a reflection that we are making on any family or potential circumstance, it is us simply following the agreed Child Protection protocol*****

Update September 2022 – The school will prepare and share a 'parent Guide' to School Safeguarding and Child Protection policy & Protocols

REVIEW AND FORMULATION OF SCHOOL POLICIES

Curriculum and non curriculum documentation is regularly formulated, reviewed and updated in line with change and current developments. Each time a policy is formulated, adopted, reviewed or amended; it is presented for approval and ratification to the Governors.

The school operates a cycle of reviewing and ratifying policies on a termly or as required basis. Many School policies are adopted from Local Authority or North Wales agreed documents.

Many policies which would be useful reference materials for parents / carers sit on the school website. They can also be obtained by request to the school office.

CONTINUOUS PROFESSIONAL DEVELOPMENT

All staff at Cornist Park are fully committed to ensuring that the education they provide to all pupils and the job they do is of the very highest standard and quality. As such, they are committed to furthering their own professional development by attending relevant training and courses as and when they are available, both externally and internally. Teaching staff attend weekly Staff Development Meetings to discuss and address school priority areas for improvement.

Every class based and administrative staff member takes part in the annual Performance Management cycle where pupil, personal and school targets are set and monitored to ensure success. Funding from the school budget, SEG / PDG funds is then allocated to secure success and improved learning opportunities for ALL pupils.

Much of the CPD accessed during the past 2 years has been and continues to be, virtually provided by almost training providers.

The staff have accessed a wide range of training opportunities, such as

- Improving attendance
- Child Protection Levels 1 / 2 / 3
- Vaw (Violence Against Women)
- ALN Code
- Universal Provision
- Autism and Dyslexia Awareness
- New Curriculum Design & Assessment
- EVC – School trip Risk Assessment
- Early Years
- KiVA
- Numbers Count Maths Intervention training
- Talk Boost intervention Training
- Success at arithmetic
- Role of the ALNCO
- Working with uncooperative Parents
- Family engagement Levels 1 & 2
- Dyslexia

Staff have also accessed a variety of emotional & wellbeing training opportunities such as;

- Emotional Coaching
- Drawing and Talking
- Dealing with Loss
- Bouncing Back
- Parental Conflict
- Emotional Avoidance

- My Happy Mind
- Jigsaw (PSE)
- Trauma Informed Schools
- Supporting children with ADHD in the classroom

HEALTHY EATING / SCHOOL MEALS SERVICE

The school promotes healthy living and lifestyle choices wherever possible. As such, the school follows the Healthy Snack guidelines set out by the LA which means **ONLY FRESH FRUIT AND VEGETABLES** should be taken for break time snacks. **NO** processed or packaged snacks should be consumed during break times.

Currently due to the ongoing COVID situation all snack should be brought from home – no snack is offered or prepared by class staff.

Pupils are also reminded and encouraged to bring in fresh water daily which they are allowed to access throughout the day as they need. *Again this is to be non flavoured water or fizzy drinks.*

The school was awarded the highest Healthy School's accolade during Summer Term 2016 – achieving NQA status, the culmination of approx 10 yrs consistent good practise and development of a healthy school ethos.

Further developments Healthy Schools –

With a view to development towards the New Curriculum 2022 and re accreditation of the Healthy School's Standard, , A TLR2 (Teaching and Learning Responsibility) post was offered to the staff to promote and develop the health and wellbeing strand of the New Curriculum.

****Ongoing Amendments to Newydd School Meals Service Sept 22****

Newydd continue to provided schools with a generic 3 week menu plan.

All school meals are now ordered and paid for online via / SCHOOLCOMMS / CYPAD – where orders placed, are now electronically sent to the kitchen.

As of Sept 22, all Reception age children are offered a Free School Meal. The plan is to further roll this out to include Yr 1 & 2 following Easter 2023.

****Free School Meals Service****

The WG will maintain the direct payments for FSM (during holiday periods and any periods of isolation required by children) into parents' personal accounts through to February 2023 to combat the current Cost of Living Crisis.

We would urge any families who think that they may be eligible to access Free School Meals for their children, to contact FCC to discuss this further and also to explore other grants that they may be able to access (eg school uniform, school supplies etc)

EXTRA CURRICULAR ACTIVITIES

The school has from Sept 2023, been able to return to offering a variety of mixed class Extra Curricular activity opportunities. Activities are offered by staff and will change throughout the year.

Currently on offer are

- ✓ Football
- ✓ Cookery

- ✓ Running Club
- ✓ Performing arts
- ✓ Minecraft Club
- ✓ Tom's Football
- ✓ E – Cadets
- ✓ MFL / Languages Club

We will also now return to participating in inter school competitions and matches and to reforming relationships with the local church and events that the children could perform at.

CURRICULUM ENRICHMENT 2021/22

As a school we try very hard to enrich the pupil's learning with visits and trips linked to their class topics and themes. Due to the ongoing Pandemic, this has had a adverse effect of the number of visits in / out that we were able to facilitate for the children in 2020/21 It is hoped that with the easing of restrictions, 2021/22 will see us being able to reinstate a wider variety of activities and events for our pupils.

Autumn Term 2021

Class / Yr Group	Activity/ Visit
All	Parents Evening (Written Report provided Aut 21)
Yr 2 / 4/ 6	Visits from PC Huley
All	CIN fundraiser
All	Anti Bullying Week
Yr 5	Residential to NBH
All	School Book Fair (Virtual)
FP	Class Xmas Parties
All	Xmas Fair (virtual hamper raffle and fundraising)
All	Xmas Dinner
All	Christmas Concerts (virtual celebrations shared on Seesaw)
All	Xmas Panto (Virtual in class and shared with families to watch at home)

Spring Term 2022 –

Class / Yr Group	Activity
All	Welsh Culture and celebration week
Yrs 5 / 6	Dragon's Den Project & presentation to Govs
All	Safer Internet Day
All	Parents Evenings (virtually via Schoolcloud)
All	Queen's Jubilee Celebrations
All	Tempest School Photos
All	Easter Fundraising
KS2	Work with Digital Animator
Yr 2 / 4/ 6	Visits from PC Huley
All	Mothers Day fundraising
All	Celebrating Wales outdoor learning Week
Yrs 5 / 6	Jamboree event at Ysgol Gwynedd

Summer Term 2022

Class / Yr Group	Activity
Rising Nursery	Drop in sessions for child & parent
Rec / Nur	Wellies in the woods (Parent & child sessions with Groundworks)
All	Healthy Eating Week
All	Sports Days
All	Class Trips
All	Moving Up Morning & Yr 6 Transition days
Yr 6	Cardiff Residential
KS2	Cricket sessions
Yr 5 / 6	Football Tournament at Holywell
Yr 6 Leavers	Cornist Fest Festivals held in Forest school & last day Lunch Service for parents Last day lunch Prom at Mountain Park

Also, FCC Peripatetic Music Tutors have resumed teaching weekly instrument lessons at the school.

Yr 5 3 day residential to Nant BH was booked for end of Sept, however due to the rising numbers of COVID positive pupils in 1 class the week prior to the trip, following consultation with FCC/TTP/Nant BH a decision was taken to postpone until Early December when there were fewer cases.

COMMUNITY AND PARENTAL LINKS 2021 / 22

The ongoing circumstances and limitations that COVID has placed on all schools has meant that daily face to face contact with our families has been very limited.

Unfortunately, due to the Pandemic, a number of Parental engagement activities had to be cancelled. Unfortunately, we continue to live under these restrictions and are currently still in a position where we are unable to invite parents into school.

The Seesaw communication app has been used very successfully not only as a tool for maintaining regular contact with parents, but also as the main platform for delivering effective distance learning for our pupils.

Parents have been kept up to date with all relevant advice and guidance regarding the ongoing COVID situation and alterations to school operations with regular newsletters and communications

Parents requiring additional support have accessed telephone support and on occasions face to face meetings with staff to action appropriate ongoing support / referrals for their children as required.

New parents joining the school mid way through the year have been given the option to visit at the end of the school day for orientation and to meet class staff.

New Nursery / Reception classes have been staggered in during the opening weeks of term to allow parents and children a opportunity to settle into their new routines

Parent's evenings were held virtually in the Autumn (21) and Spring term (22) to discuss individual progress and share targets for continued improvement. The online appointments were very well attended with only a handful not making the appointment to speak to the class teachers.



Annual Pupil Progress Reports were issued in the Summer-Term (22) which mirrored the style introduced the previous year.

UPDATE AUTUMN 22 – Mrs E Williams (HLTA) has recently been appointed as our Family Liaison staff member and has plans to survey parents and provide a variety of activities and opportunities to engage with our families and offer visits into school on a regular basis to work with children and also to build their own skills.

In October, we were able to offer a 'Meet the Teacher' open house where Parents were invited into school to have a look at classroom areas, meet staff and see resources used by the children their learning.

FRIENDS OF CORNIST FUNDRAISING COMMITTEE (F.O.C) 2021 / 22

Unfortunately, COVID restrictions prevented us from holding many of the usual and favourite fundraising events. A virtual raffle was held at Christmas which was very well supported as were the family donations towards the local Food bank at Harvest time in the Autumn Term.

We hope in the near future we may be able to reinstate this vital aspect of school life.

TARGETS FOR CONTINUED SCHOOL IMPROVEMENT 2022 /23

Embedding the new CfW approach

Developing a creative, inclusive, challenging and enriched whole school approach that meets the requirements of the New Curriculum for Wales, Refine Planning and assessment to meet needs of all learners, raise standards of pupil achievements and track skill development across curriculum develop ambitious, capable life-long learners of the 21st Century

Raising Standards in LLC / MFL , Maths & Numeracy, PE & Fitness, & Healthy School whole school's Initiative / Addressing Provision of Staff CPD

Appoint 4X TLR 2 Development co coordinators, to lead the Continuing to work towards developing a creative, inclusive, challenging and enriched whole school approach that meets the requirements of the New Curriculum for Wales, and needs of our pupils and secures continuity and progression through the school. Raise standards of pupil achievements and track skill development across curriculum. Work towards regaining the Healthy School's accreditation and improving general wellbeing of pupils and staff

Embed the ALN Reforms to improve educational access for all pupils

Improve quality of provision and outcomes for learners. Engage with and inform staff, Governors & parents of the ongoing ALN Reform journey at our school . Purchase & Introduce an appropriate range of diagnostic tools & interventions to address the varying needs of our pupils (Literacy / Numeracy / Nurture). To use ECLIPSE system to record all ALN required evidence and the transfer of identified year groups from 'Statement' to IDP. To update the ANL Policy

Develop an effective whole school Pupil Tracking & Assessment tool

develop a robust system of monitoring and tracking pupil development (personal, social and academic) throughout their school journey. Annual reports also to be reviewed to become more 'parent friendly' in their design and content – focus on achievement, attitude to learning and targets for further improvement

(Regular reviews of progress towards meeting targets are shared with the Governing Body Via the HT's Termly Reports)

TERM DATES FOR THE CURRENT ACCADEMIC YEAR 2022 / 23

TERM DATES 2022/2023

AUTUMN TERM 2022

Thurs	1 September	Staff Training Day – school closed to pupils*
Friday	2 September	Staff Training Day – school closed to pupils*
Monday	5 September	School opens to pupils
Friday	28 October	School closes – Half Term
Monday	7 November	School opens

Weds	21 December	School closes – Christmas
Thursday	22 December	Staff Training Day – school closed to pupils*
Friday	23 December	Staff Training Day – school closed to pupils*

SPRING TERM 2023

Monday	9 January	School opens to pupils
Friday	17 February	School closes – Half Term
Monday	27 February	School opens
Friday	31 March	School closes – Easter

SUMMER TERM 2023

Monday	17 April	Staff Training Day – school closed to pupils*
Tuesday	18 April	School opens to pupils
Friday	26 May	School Closes – Half Term
Monday	5 June	School Opens
Weds	19 July	School Closes – Summer

* It is possible that these dates may change and may differ from other local school's dates for INSET training days. If you have siblings in other schools please check!*