

WELCOME TO CORNIST PARK SCHOOL



Annual Governors Report to Parents (AGRP) Sept 2022 / July 2023

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Head teacher

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CORNIST PARK CP SCHOOL

ANNUAL GOVERNORS' REPORT TO PARENTS



(Governing Body & Lord Lieutenant of Clwyd, Plant the Coronation Commemorative tree June 2022)

ACADEMIC YEAR September 2022 / July 2023

Name of Governor	Status
Mrs N Thomas	Headteacher
Mr E Hughes- Chair	Community Governor
Ms E De Pasquale – Vice Chair	Community Governor
Miss M Smith	Community Governor
Ms M Perfect	LA Governor
Miss S Brown	Teacher Governor
Mrs L Gardner	Teacher Governor
Mrs E Williams	Staff Governor
Mr M Spedding	Parent Governor
Mrs M McCarthy	Parent Governor
Mrs R O'Brien	Parent Governor
Mrs C Chitty	Parent Governor
Mrs C Hodson	Parent Governor
Mrs S Hunt	Clerk

The Chair of Governors can be contacted via the school.

Any messages or post delivered to the Chair of Governors c/o Cornist Park School, will be immediately forwarded.

Governing Body Welcome

The last few years have been quite turbulent for us all in terms of the effect of Covid 19 and the many restrictions we all faced. Thankfully, last year felt like a return to some normality and, indeed, as a Governing Body we feel this is reflected in our Annual Report.

As Chair & Vice Chair of Governors, we would personally like to thank the staff from the senior team right through to the cleaning staff for the way in which they have all professionally carried out their duties, ensuring that the children's access to education and their wellbeing remained the focus in an ever-changing situation. We are now looking ahead, and will consider and action what we learned from that period of time, as we plan for future school development and success.

There isn't a member of staff who hasn't contributed time and effort to make this school the very best. As a Governing Body we are committed to working closely with the staff to ensure that our school serves the needs of your children and our community.

Our school was inspected by Estyn in June 2023 and the Report they published is one of which we are very proud. Given the events of the past few years, it is even more important than ever, to ensure that our children feel safe and happy at school, and I hope you agree there is clear evidence of this in the report alongside the children's achievements. As such, the Governing Body are extremely proud of our school, confident in the knowledge that our young people are nurtured and supported throughout their time at Cornist Park, by a very focused and dedicated staff.

I would also like to assure you that the school continues to have high expectations for all pupils, and staff strive to ensure that your children are provided with the experiences and opportunities that will build the skills needed to become successful, confident, independent and creative contributors of the future. We wish all our pupils continued success this academic year.

The Governing Body would like to thank both staff and parents for the continued growth of the school. It is a collaboration of which we all can be proud. These positive partnerships are essential and contribute greatly to the whole ethos and success of the school. On behalf of the Governing Body, we wish all members of the Cornist Park Community continued success in the new academic year.

Mr E Hughes (Chair)

Ms E De Pasquale (Vice Chair)

The Role of The Governing Body

A governor is someone who:- ♣ is a volunteer ♣ cares about teaching, learning and children ♣ represents those people with a key interest in the school, including parents, staff, the local community and the L.A. ♣ is part of a team which accepts responsibility for everything a school does ♣ has time to commit to meetings and other occasions when needed ♣ is willing to learn ♣ is able to act as a critical friend who supports the school but also challenges and asks questions about how the school works and the standards it achieves ♣ acts as a link between parents, the local community, the L.A. and the school.

The full Governing Body meets regularly throughout each academic year. The Headteachers written report on the school is considered and discussed at each meeting. There are also committee meetings held. These committee's deal with specific issues, e.g. finance, staffing, curriculum, community, premises and health and safety

ESTYN INSPECTION
June 19th - 22nd 2023

Cornist Park School was last inspected by Estyn in June 2023.

Following a four day visit to the school, the final report was published on August 20th 2023. The full report can be found on Estyn's own website (Inspection Reports) and also on our own school website.

The Headteacher, Governing Body, staff and pupils are very proud of the final report, which is felt to be a true reflection of the aims, values and ethos of our school. The School was also pleased that the recommendations provided by Estyn for ongoing school development, aligned with the targets the school had identified for itself. Estyn also acknowledged the excellent work of the school, in developing the role of it's of Teaching Support Staff, and the positive impact these actions have had on both the wellbeing and engagement of our pupils. The school has been asked to provide evidence of it's work in this area for a case study.

Here are some quotes from the Estyn Report

The school is a happy caring and nurturing community where staff and pupils show a high level of respect and care for each other. This is a compelling feature of the school, providing strong foundations for pupils and a sense of belonging that is valued greatly by pupils and staff.'

'This is a warm, welcoming and a safe place for pupils to develop their emotional intelligence and to help them build the resilience to work through any challenging circumstances they may face'

'Staff know their pupils, their backgrounds and the local community very well'

'Nearly all pupils enjoy coming to school and are confident in the school environment. They feel well supported by staff, know where to turn if they need support and are confident that staff will listen and deal appropriately with any concerns'

'Most pupils are happy and proud of their school and show positive attitudes to their learning'

'Pupils say that they feel safe in school and free from issues of bullying'

'The school has a clear, shared vision for learning, that reflects the principals and culture of the Curriculum for Wales'

'Pupils form strong relationships with adults and one another and show respect and courtesy for all members of the school community'

'Many pupils make good use of opportunities to develop leadership skills through a range of roles and pupil voice committees'

'Most pupils have a clear understanding of the concept of fairness, respect and tolerance and they are beginning to develop a suitable understanding of the cultural diversity of Wales'

'The school takes an active part in the community of Flint'

'The safeguarding culture is robust'

'A notable feature is the way the school involves all support staff in improving their professional knowledge and skills to improve pupil outcomes'

'Among leaders and staff there is a strong awareness and commitment to address local and National (educational) priorities'

'Teachers and support staff plan engaging learning experiences that help to ensure that pupils make good progress with their skills in lessons and over time'

'Teachers work together productively to plan interesting cross – curricular topics that are relevant to pupils' interests and engage them well.'

'Teachers identify valuable opportunities for pupils to build on previous learning ...'

'Nearly all pupils take part in planning their termly topics, many show an increasing ability to plan together and express an opinion about what they are learning'

'Pupils with ALN progress well from their individual starting points and achieve well against their personal targets'

'Many pupils show enthusiasm for writing by Yr 2, many write an increasing range of sentences effectively, and begin to develop independent writing skills. By Yr 6, many write perceptively for a wide range of purposes across the curriculum with limited errors in spelling or punctuation'

'Pupils have a positive attitude towards learning Welsh'

'Many pupils develop their mathematical skills well.... By Yr 6, many pupils use a wide range of methods competently to calculate in their heads and on paper when solving problems'

'Most pupils use digital tools successfully to support their learning across the curriculum'

'Nearly all pupils have a good understanding of how to keep themselves safe when online'

R1 – Ensure that appropriate challenge for all pupils and that feedback is effective in helping them improve their work.

R2 – Further develop opportunities for pupils to decide how they present and organise their work

R3 – Further develop a whole school approach to developing pupils Welsh Language skills and numeracy skills across the curriculum

(ESTYN – June 2023)

School Organisation 2022-23

At the beginning of the academic year 2022/23, there were **33** pupils attending the Nursery, In FP (Foundation Phase, Reception – Yr2) there were **97** pupils. In KS2 (Yrs 3 – 6) **155** pupils.

A total of 285 pupils on role September 2022

SCHOOL STAFF Class Based Staff 2022/23

Teaching staff		Support Staff	
Mrs N Thomas	Head teacher	Learning Support 3	Learning Support 2
Mrs L Gardner	Deputy Head teacher / ALNCO	Mrs R Stokes	Mrs J Hamill
Mrs R Wood	Senior Teacher	Miss S Garner	Mrs R Jones
		Mrs R Evans	Mrs S Davies
		Mrs K Collins	Mr O Davies
			Mrs A Ward
FP TEACHING STAFF			
Mrs K Astbury	(1 yr sabbatical - Welsh)		
Miss S O'Neil			
Mrs R Wood			
Mrs S Williams			

Mrs L Thomas	Pastoral Support	HLTA
KS2 TEACHING STAFF	Mrs L Brown	Mrs E Williams (Speech/ KiVA)
Mr M Rees	Mrs D Wadsworth	Miss R Allman (Nurture)
Mr S Williams	Mrs N Sweet	Mrs L Riordan (Forest)
Mrs N White	Mrs G Duffy	Miss L Morris (Numeracy)
Miss A Edwards		
Miss S Brown		

School Support Staff 2022/23

Name	Position
Mrs K Blythin	School Business Manager
Mrs A Hill	School Secretary
Ms K Jenkins	Caretaker
Mrs K Cooper – Richards	Cleaner
Mrs K Balshaw	Cleaner
Mrs T Franks	Cleaner
Mrs V Williams	Cook
Mrs D Peace	Kitchen Assistant
Ms K Jenkins	Kitchen Assistant
Mrs R Jones	MDSA
Mrs L Williams	MDSA
Mrs G Duffy	MDSA
Mrs K Collins	MDSA
Mrs L Brown	MDSA

Class Organisation 2022 / 23

Class Teacher	Yr Group	Total
Miss O'Neil <i>Mrs Stokes / Mrs Hamil</i>	Nur	31
Mrs Wood <i>Mrs Davies & Miss Garner</i>	Rec A	20
Mrs Hunt / Mrs E Williams (Mrs Astbury secondment cover) <i>Mrs Evans</i>	Rec B	19
Mrs S Williams / Miss Morris <i>Mrs Jones / Mrs Brown</i>	Yr1/2A	29
Mrs Thomas <i>Mrs Collins</i>	Yr 1/2B	29
Mr Williams	Yr3/4A	25
Miss Brown <i>Mrs Wadsworth</i>	Yr3/4B	24

Mr Cowsill	Yr3/4C	26
Mr Rees	Yr 5/6A	26
Mrs White	Yr 5/6B	27
Miss Edwards <i>Mrs Ward</i>	Yr 5/6C	26
PUPIL TOTAL	Across the school	282

General School Information

Staff Training days / INSET 2022 /23

01/09/22 – Welcome Back, Presentation of SDP, New Curriculum Rationale refresher and next steps for action & implementation. Digital Learning actions for new school year

02/09/22– Class prep for re opening, Team / Departmental planning meetings

14/09/22 – (Twilight 1/4) – TLR2 Staff present their Action Plans for improvement for the coming term

10/11/22 – (Twilight 2/4) – Curriculum Design, Mapping Progression Steps (Science & Humanities)

19/01/23 – (Twilight 3 /4) – Progression & Assessment & New Whole school Progression Tracker Discuss new Assessment Materials (NFER Maths, All Wales Reading Tests, Young’s Spelling Test)

30/03/23 – (Twilight 4 /4) – Review and planning for improving Outdoor Learning Provision across the whole school

17/04/23 – ALN / Safeguarding Focus – TEAM TEACH (Physical intervention training) – all class staff

05/06/23 – Additional Curriculum Development inset Awarded Spring 23 by WG.

Range of Additional Staff Training / Professional Development Accessed 2022 /23

GWE Leadership Conference
Epi Pen / Asthma awareness training (Class staff)
Managing Staff Absence
Child Protection Level 3 Refresher training – Lead Staff
Child Protection Level 2 training – Class staff
Child Protection Level 1 Training – All staff
Numeracy outdoors
Water Competency
Digital Networking
Play Leader training
Team Teach (Safe handling)
Pori Drwy Stori
International languages in the Primary sector
Abode Leader training
Signing Awareness (Makaton)
CAMHS in reach conference
EYS Network meeting
ALNCO forum
Attention Autism Training
Using food to deliver EYS Curriculum
Gymnastics workshop
Sensory Support in Nursery
Working Towards an Inclusive School (gender, identity, tricky questions etc)
2 day Language Development training
Ask & Act Training
Reading for Pleasure training
Asbestos Register and Management plan
Digital Networking
Outdoor Learning Training
Listening to Learners (GWE SIA)
Govs Estyn Prep (GWE SIA)
Person Centred Practise Supporting Transition for pupils with ASD
Supporting children with ASD in EYS
Supporting the ASD pupil who is reluctant to write
Gareth Coombs – Assessment
Non verbal Communication in the EY's
Mental Health in workplace
Primary Tennis Coaching
EVC Update Training (NT)
GWE Schools Partnership Programme
Listening to Learners Protocol
Estyn Coaching (NT)
On entry Assessment (RW)
Wellies in the woods – Train the Trainer
Curriculum Reform
Urdd Playground Games
Language Development Training

Other Safeguarding / pupil support & wellbeing Training that has been accessed by staff that will support pupils in their emotional needs and development have been;

- Emotion Coaching
- Drawing & Talking
- KiVA
- Dealing with Loss
- Action for Children Conference
- Wellbeing – Bouncing Back
- Emotional Avoidance Training
- FAB Project with HMP Berwyn (prison / school / family liaison project)
- Parental Conflict

School Development Plan (SDP) Targets 2022 / 2023

P1. Embedding the new CfW approach

P2. Raising Standards in LLC / MFL, Maths & Numeracy, PE & Fitness, & Healthy School whole school's Initiative / Addressing Provision of Staff CPD

P3. Embed the ALN Reforms to improve educational access for all pupils

P4. Develop an effective whole school Pupil Tracking & Assessment too

Review and Formulation of school policies

All school policies are on a continuous cycle of review, renew and ratify by the Governing Body, this includes statutory and non-statutory documentation.

Many policies are FCC adopted / consistent across all schools and these are updated by FCC as and when appropriate.

An annual timetable is in place to ensure policies are kept up to date.

Relevant policies for families are shared on the school website.

Attendance Data 2022 /23

The Deputy Headteacher Mrs Gardner and Mrs Hill (Admin) monitor attendance and punctuality weekly, and discuss all pupils whose attendance causes concern. Parents are asked to phone or Seesaw teachers on the first day of absence, to explain why their child is absent or late. If Attendance / absence becomes a concern, then the FCC Attendance Officer will become involved. In the first instance warning letters will be issued, this is then followed up with face to face meetings with parents in a bid to improve attendance and halt frequent absences. If this approach fails to resolve the concern, then the authority will instigate a penalty fine. As a school we expect ALL pupils to attend school unless they are ill or there are unforeseen circumstances which prevent them from attending. **Unforeseen circumstance DO NOT include absences for birthdays, haircuts, or any other non-medical related instances.**

Your child will only achieve the expected standards, reach their potential or excel, if they are in school.

Attendance is crucial because.....

- School work is easier to understand
- Children feel more secure
- Friendships are maintained
- Longer term prospects are achieved
- Good life habits are fostered
- Potential is reached.

Even 10 minutes late/ missed a day =

- 50 minutes learning a week
- 633 minutes a term
- Over 32 hours a year



Overall annual school attendance 2022 / 23 was **91.77%**

Target annual attendance for 2023 /24 is **95.5%** (pre pandemic school average)

(100% Attenders 2022/23)

Class	Present Marks	Authorised Absences	Unauthorised Absences	% Attendance
Nursery am	2868	10.89%	2.33%	86.78%
Nursery pm	1767	12.66%	4.81%	82.53%
Reception a	5965	7.78%	3.44%	88.78%
Reception b	6326	7.56%	0.09%	92.35%
Yr 1 / 2 a	9676	6.53%	0.50%	92.97%
Yr 1/ 2 b	9787	7.56%	0.67%	91.78%
Yr 3 / 4 a	9039	4.36%	0.56%	95.09%
Yr 3 / 4 b	7337	4.91%	3.45%	91.64%
Yr 3 / 4 c	8987	7.57%	0.99%	91.44%
Yr 5 / 6 a	8609	7.60%	0.82%	91.59%
Yr 5 / 6 b	9085	5.90%	1.66%	92.44%
Yr 5 / 6 c	8763	6.34%	1.07%	92.59%

FAMILY HOLIDAYS

The Governing Body may authorise ten days per year for family holidays, which unavoidably fall in term time and if a child's attendance is not a cause for concern at that time. Holiday forms can be collected from the office and returned to the Head-teacher.

**** Please be aware that any additional holidays / days taken beyond 10 days will be registered as unauthorised****

Absence and late marks are recorded in the electronic register and a print out is provided with your child's end of year report. If your child's absence is becoming a cause for concern, you will be made aware at parent's evenings or at any other time during the year, as a reminder that attendance needs improvement to avoid further action needing to be taken

ALN – Additional Learning Needs

The School ALNCO Mrs L Gardner the Deputy Head, continues the work to deliver and transfer to the new ALN Code of practice, which was introduced to schools in Wales from Sept 21. Currently work is being undertaken to transfer pupils in identified year groups, from the existing 'Statement' procedure to the newly introduced IDP system.

The school is designed and equipped to facilitate ease of access for pupils who are eligible for a school placement and have a mobility difficulty, in that we have a lift and ramped accesses, enabling wheel chair users are able to access all areas of school building and outdoor areas. The school has a designated Disabled Bathroom facility and marked Disabled parking spaces on the grounds.

The school has specific AN policy documentation, which is continually updated and reviewed. **The newest version of the AN Policy can be viewed and accessed on the school website, or by request to the school office.** The policy relates to pupils who have additional educational needs. The policy is in line with the Special Needs Code of Practice for Wales. Pupils who require additional support are targeted for more specific /personalised support for example in Reading or numeracy / basic maths skills / dyslexia/behaviour / speech / nurture & emotional support. Mrs Gardner has researched and invested in a number of diagnostic resources that will further assist her / the staff in understanding the needs of our pupils and delivering interventions to assist them in making progress. Key Support staff have also been trained to deliver interventions that will assist pupils in improving their skills, understanding and development.

The ALNCo (Additional Learning Needs co coordinator,) attends regular ALNCO cluster meetings, training opportunities etc to constantly update skills and knowledge. Twice-yearly statemented pupil review meetings are held in school, which are attended by a representative from the LEA and, in the summer term, the ALNCo from Flint High School attends reviews for Yr 5/6 pupils.

Staff have accessed AN training during the last academic year and are responsible for creating Class Provision Maps that will detail the differing learning styles and strategies used in their classroom that best fit their current cohort of pupils.

Further developments in AN Education – Over the next year, we will continue to implement changes in the way AN support is actioned, reported on and classified. These changes are at National Level and staff are continuing to be trained on the changes.

Currently pupils who have 'Statements of Educational Need' in Years Nursery, Yr 1 and Yr 5 are having their information transferred to the IDP Format. This is a much more in-depth process. A person-centred approach that gathers the views of professionals, parents and where applicable the child.

Equal opportunities & Disability Inclusion Plan

The school does all it can to ensure that all pupils are offered the same / similar opportunities regardless of race or gender. Discrimination of any kind is not tolerated.

The Disability Inclusion policy and Disability Equality Scheme are in place to ensure the building and curriculum will be accessible to all staff, pupils, parents and carers, and ensure that disabled pupils are not treated less favourably than others. These are in line with the Disability Discrimination Act and are available on request. Both documents have actions plans attached which are monitored by the Governing Body. The designated Governor for this area is Miss M Smith. The school has a lift which provides access to the upper level of the building for disabled pupils / adults. The Lift was replaced and renewed in January 2015

Cymraeg / Welsh & Bilingualism

Bilingualism, is the judgement of the use of Welsh beyond the taught Welsh lessons, i.e. used in greetings, conversations, directions, displays, website, etc throughout the school. Judgements are made not just on the staff use of Welsh in these ways, but of the pupils use too. Although we appreciate that Cornist Park School is located in Flint, a predominantly anglicised area of Wales, we feel that we work hard at promoting a Welsh ethos in and around our school. Staff work very hard to up skill themselves and attend training to develop both their own confidence and ability to use Welsh with the pupils. Pupils are encouraged and rewarded for attempting to use simple terms to ask and respond to simple questions with their teachers and each other. In terms of performance in Welsh as a taught subject, the pupils at KS2 continue to perform exceedingly well when compared to pupils locally and nationally.

During this academic Year, a member of the teaching staff attended the Welsh Sabbatical course and on return to school in September 2023 will lead Welsh development.

Further developments in promotion of Bilingualism and development of spoken Welsh Language - the school is involved with the Cymraeg Campus scheme which will see the whole school working towards Bronze, silver and eventually gold accreditation for the consistent promotion of the Welsh language, heritage and culture. A group of pupil ambassadors to promote the work with their peers has been appointed as our Ciw Cymraeg. They have hosted an information desk at a recent Parents evening and have trained with the Urdd, to promote the Welsh language with children via playground games. The Ciriw have also met with the Ciriw's from other local schools to discuss their activities and share ideas.



(Ciriw Cymraeg 2022/23)

Transition Arrangements & Destination of School Leavers 2022 /23

Flint High School is the traditional feeder high school for Cornist Park. However, whereas this is the school chosen by the majority of our Yr 6 Leavers, pupils from Cornist Park do explore and choose other high school options following transition from Yr 6.

Number of children in Yr6 cohort 2022/23 – 39

School: Flint High School 30

Mold Alun School 0
St Richard Gwyn 9

During the Summer term, staff from onward High Schools visited Cornist Park to meet with Staff and pupils and pupils were once again able to access transmission taster days at their chosen high schools.

Healthy Eating & Drinking

The school promotes the importance of a healthy lifestyle amongst the pupils, particularly in relation to healthy eating and drinking. The children are encouraged to only bring a healthy snack (fresh fruit / veg) for breaktime and they are asked to bring a refillable water bottle to school daily to keep hydrated.

Extra-Curricular Clubs & Activities

The following activities and clubs were offered by the staff during
2022/23



Running Club, Football, Netball, Tag Rugby, Coding, Cookery, Minecraft, Languages, American Football, Rounders, Performing Arts, Lego, Cricket

(Girls Football team 2022/23)

Breakfast Club

The School operates a breakfast club for pupils in **Reception class – Yr 6**. All children wishing to attend, must pre-book and pay for places on the Schoolgateway system. Those wishing to arrive prior to the 'free club' will be charged as below.

7.45 – 8.40 am – £2.00 per day
8.00 – 8.40 am – £1.00 per day
8.15 – 8.40 am – Free

Sporting Opportunities

The school is fortunate to sit on a large plot that affords a vast amount of outdoor space for the children to play and participate in a whole range of sporting and physical activities ie hall, large field, tarmacked yards, Trim Trail, Forest School area.

Children are encouraged to be active in their play both in / outside formal lessons.

- Children in Yrs 2 – 6 have the opportunity to attend weekly swimming lessons
- Yr 5 Children have the opportunity to attend a 3 day Outdoor Adventure residential AT Nant BH
- Annual Sports Days are held for all pupils (Nursery – Yr 6)
- Local Football tournaments and competitions are attended (Ron Bishop Cup, Elwyn Owen Cup, Flag Football)
- Rounders Tournaments
- Netball league
- American Football knock out
- Rugby
- Running & Athletics meets
- Cricket Festivals
- Sports Coach – lunchtimes
- Swimming Gala's
- Water polo festival



(Sports Days Summer '23)

Curriculum Enrichment 2022/23



As a school we try very hard to enrich the pupil's learning with visits and trips linked to their class topics and themes. Due to the Pandemic, this had an adverse effect of the number of visits in / out that we were able to facilitate for the children in 2020/22, however It is now hoped that with the removal of widespread restrictions, 2023/24 will see us being able to reinstate and return to the wider variety of activities and events that we provide for our pupils.

(Yr 6 Cardiff residential June 23)

Autumn Term 2022

Class / Yr Group	Activity/ Visit
All	Parents Meet the Teacher open house
Yr 2 / 4/ 6	Visits from PC Sawyer
All	Tempest School Photos
All	Harvest Foodbank Collection
All	Scare the Teacher fundraiser
All	CIN fundraiser

Yr 2	Urdd Janbori
Yr 1 - 6	Numbots & TT Rockstars promo day & Wrangle
All	Anti Bullying Week
Yr 5	Residential to NBH
All	School Book Fair
Yr 5 & 6	FHS Music Workshop
FP	Class Xmas Parties
All	Xmas Fair (virtual hamper raffle and fundraising)
All	Xmas Dinner
All	Christmas Concerts FP In school – KS2 at St Mary's Church
Nursery	Stori Drwy'r Pori sharing tea party

Spring Term 2023

Class / Yr Group	Activity
All	Welsh Culture and celebration week
Yrs 5	Cycling proficiency training
All	Safer Internet Day
All	Parents Evenings
All	Easter Fundraising
Yr 2 / 4/ 6	Visits from PC Sawyer
All	Celebrating Wales outdoor learning Week
All	Fair Trade Fortnight
Yr 6	Enhanced transition sessions for identified pupils
Nur	Nursery class trip to Library

Summer Term 2023

Class / Yr Group	Activity
Rising Nursery	Drop in sessions for child & parent
Rec / Nur	Wellies in the woods (Parent & child sessions with Groundworks)
Yr 5 & 6	Science workshops
KS2	Visiting Theatre Production
All	Proud to be Welsh day (&Family work shop)
Yr 5 & 6	Financial education workshop
All	Sports Days
All	Class Trips (Zoo, blue Planet, Go Ape, Imagine That)
KS2	Movie night (maths fundraiser)
All	Moving Up Morning & Yr 6 Transition days
All	Coronation Celebrations
Choir	Mayors Inauguration
Ks2	Fletch Sign and Sign workshop
All	Cornist Readingfest
Yr 6	Transition Maths Tournament with St Mary's
KS2	Cricket sessions
Reading Ambassadors	Online Book quiz
Yr 5 / 6	Football Tournament at Holywell
All	Ice Cream Van treat!
KS2	American Football day
All	Summer Fair Fundraiser
KS2	Cricket Festivals
KS2	Rounders Festivals

Yr 6 Leavers	Cornist Fest Festivals held in Forest school & last day Lunch Service for parents Last day lunch Prom at Mountain Park
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Also, FCC Peripatetic Music Tutors have resumed teaching weekly instrument lessons at the school

Community & Parental Engagement / Events

The Seesaw communication app continues to be used very successfully, not only as a tool for maintaining regular contact with parents.

The school also posts regularly on its **Twitter account @cornistpark** and also regularly updates content and documentation on its **website cornistparkcp.co.uk**

Parents are kept up to date with all relevant news and updates via regular newsletters and communications.

New Nursery / Reception classes have been staggered in during the opening weeks of term to allow parents and children an opportunity to settle into their new routines

Parent's evenings were held in the Autumn (22) and Spring term (23) to discuss individual progress and share targets for continued improvement. The online appointments were very well attended with only a handful not making the appointment to speak to the class teachers.



The school and children were in 2022 /23, able to return to enjoying being involved in a whole range of community events following the wider opening of society following the pandemic. Just a few examples have been, attending sports competitions, visiting the local council chambers, singing at church, visiting a local care home, hosting a fundraising stall at Light up Flint, celebrating the Coronation of the King, community litter picking, performing at the Mayoral Inauguration ceremony just a flavour.....

(Choir visiting Rhiwlas Care Home Christmas 2022)

PTA / Fundraising

Following the disbandment of the PTA during COVID, this year saw a return to the committee lead by Mrs Williams our Family Engagement Leader.

The team assisted in a number of fundraising activities and events this year and have plans to expand and extend their activities further next year.

Whilst we are grateful for the monies raised by the committee, we are also mindful of the current economic climate, and try hard not to over burden or expect families to continually find additional funds and monies to donate towards school funds.

Security & Safeguarding Arrangements 2022 / 23

Security Arrangements

Both the FCC Generic School Child Protection and Safeguarding Policy is reviewed annually and updated to ensure all staff were consistently following protocols that maintain and ensure maximum safety of the pupils and staff on the site and on school visits.

Policies are reviewed by staff and GB on an annual basis or as and when necessary depending on individual circumstances/incidents/situations as they arise.

The school annually personalises the Generic FCC Safeguarding Policy Documentation which guidance and advice for formulating plans for full & partial lock down of school and on and off-site action plans for dealing with instances such as terror attacks and serious incidents that schools may be caught up in when on visits away from the school site)

Further developments in on site security and safeguarding arrangements

New Paxton system door entry has been affixed to exterior doors. Entry / exit access only gained via staff fob badges.

FCC Adopted Model Policy for Safeguarding and Child Protection (Sept 19)

As of Sept 2020, the school car park was closed to parents and visitors to allow morning drop off and evening collection of pupils on the car park rather than at the class doors at the rear of the building. This allowed the school to operate a system that would address the need for visitors on the school site to remain at 2m distance. This has not only improved site safety for all on the car park which has been problematic and unresolved for a number of years, but also allows staff to more closely monitor who is coming onto the school site. It has also had a positive impact on pupil punctuality, late arrivals have been minimised considerably. This routine now remains in place as we enter the new school year.

Daily Security protocols are reviewed annually, shared with all staff and are displayed in all areas of the school.

Staff Child Protection L1 Training is completed annually by all staff working at the school and designated staff in key roles also update their L2 and L3 Training as required (every 3 years).

Staff also access a range of other safeguarding training when offered and as required VAW / Ask & Act, Team Teach, EVOLVE, Prevent, etc

Annually staff, parents and pupils are required to agree and sign acceptable use policies for online communication and working. The Children regularly receive lessons and guidance about acceptable on line behaviour and etiquette. The school will if necessary assist / advise parents when issues arise in children's online behaviours that occur outside the school day. This has occurred via gaming sites and most commonly via online social media and app usage. Both children and parents are regularly reminded of the recommended ages for usage and the school offers guidance to parents on how to set parental limits on the sites their children access. If behaviours persist then parents are advised to then contact the Police.

The school has a designated **Safeguarding Governor (Ms M Smith)**, who has accessed relevant training, and who meets with / communicates with the school ALNCO.

The school has an Asthma Policy

Class staff receive annual Asthma inhaler and Allergy epi pen administration training from the School Nursing team.

The school asks parents to annually update their child's Asthma Status, and complete the relevant medical information and School Asthma cards. The school also has access to emergency asthma inhalers that are taken on trips or can be used by registered asthmatics if they do not have access to their personal inhaler whilst at school.

Reporting / Recording concerns

An online Concerns / Safeguarding system (CPOMS) was initialised in Spring 21. This system allows class staff to record all concerns onto an online portal that notifies members of the SMT and other staff who need to be aware of any issues relating to siblings/ families etc. (concerns such as wellbeing, welfare, behaviour, friendship, family etc). The record is useful in being able to track trends in incidents, both for individual children & families and across classes / the school. This might possibly highlight areas that could need further intervention or focus.

****For any child protection or serious safeguarding concerns, these will as always be forwarded for guidance and advice to Children's Services, who will then direct any next steps required or take on the concern to investigate further*****

*****Please be reminded that as school staff, we are not able to make or pass judgement on any potential child protection issue. Our role, as per our training, is to pass ALL concerns to Children's Services. This is our duty of care and must be followed for ALL concerns of a more serious or concerning nature. It is not a reflection that we are making on any family or potential circumstance, it is us simply following the agreed Child Protection protocol*****

SITE SECURITY

During Spring 2023, FCC Funded the erection of security fencing on the perimeter of the school field area. This action has further secured the site from uninvited intrusion and limits access to areas of the school where the children and staff work and play during the school day.

Toilet Facilities

The school has 4 sets pupil toilet facilities (M /F) located throughout the school. Adult toilet facilities and a disabled toilet are located in the main foyer area.

Cleaning

The school is cleaned daily once the children have left for the day. The number of school cleaning staff is guided by the local authority stipulation, calculated on total floor space.

Finance Information 2022/23

Total employees	£1,323,811
Total Premises	£71,224
Total Supplies	£ 39,136

All the delegated monies were used as per each heading. Within the heading of 'Supplies' is an amount of £36,226 to facilitate the purchase of consumable items - from pencils and paper through to computer software and swimming tuition. This equates to approximately £42.22 per pupil per term. This budget heading has been supplemented by fund raising activities, such as non-uniform days, competitions and the Friends of Cornist (PTA), in order to provide an adequate level of resources that are required to effectively support teaching and learning activities. Throughout the year visits and trips are arranged to support and enhance pupils learning and experiences. Trips out of school are increasingly expensive (whether they are near or far), so in order to keep contributions to a minimum, calculations for each trip are based on the total cost of trips for each class (eg. Reception, Reception/Yr1 etc). Despite contributions received from parents, it is necessary for school fund to subsidise most trips (field trips, residential, educational visits, etc.).

Gifts and Additional Funding

Gifts and commission were received from the following local companies and agencies;

Flint Town Council - £ 50.00 donation towards the Christmas celebrations

£400.00 Mayor's donation

Essity UK Ltd - £200.00

Tempest Photography - £321.25

Governors Expenses - None of the Governors from Cornist Park School have claimed any expenses during this financial year.

Charging Policy

Under the terms of the Education Act, the school will seek voluntary contributions from parents for such activities as excursions. These contributions are voluntary and no child will be excluded because a parent has not contributed. However, if contributions are not sufficient to cover the majority of the costs it may be necessary to cancel the proposed activity.

With regard to residential trips, those who are entitled to remission of the full cost of the trip, will be expected to make payment to cover transportation if they are to be included on such activities

Complaints Procedure

We hope that you will always be satisfied with the service and response that you receive from the school. We pride ourselves on having an open-door policy and always encourage any parent / carer who has a concern to bring it to our attention at the earliest time to ensure a swift resolution. However, if you do not receive the response you are seeking to your concerns, you may wish to take your complaint further. Should you wish to do so, please follow the guidance laid out in the **Concerns Procedure** which can be found under **Policies on the school website**.

Your first port of call should always be your child's class teacher
Following this a Senior Member of Staff (Senior Teacher / Deputy Head)
Following this the Headteacher
Following this the Governing Body

If your complaint is made in writing, then this will be acknowledged within 10 working days.

**Term Dates for the Current Academic Year
2023 / 2024**

AUTUMN TERM 2023

<i>Friday</i>	<i>1 September</i>	<i>Staff Training Day - school closed to pupils*</i>
Monday	4 September	School opens to pupils
<i>Monday</i>	<i>2 October</i>	<i>Staff Training Day - School closed to pupils*</i>
Friday	27 October	School closes - Half Term
Monday	6 November	School opens
Thursday	21 December	School closes - for Christmas
<i>Friday</i>	<i>22 December</i>	<i>Staff Training Day - school closed to pupils*</i>

SPRING TERM 2024

Monday	8 January	School opens to pupils
Friday	9 February	School closes - Half Term
Monday	19 February	School opens
Friday	22 March	School closes - Easter

SUMMER TERM 2024

<i>Monday</i>	<i>8 April</i>	<i>Staff Training Day - school closed to pupils*</i>
Tuesday	9 April	School opens to pupils
Thursday	23 May	School closes to pupils
<i>Friday</i>	<i>24 May</i>	<i>Staff Training Day - school closed to pupils*</i>
<i>*Monday</i>	<i>3 June</i>	<i>Cluster Schools Staff Training Day - school closed to pupils*</i>
Friday	19 July	School Closes to pupils